



**GCSE**

**3700U20-1**

**MONDAY, 5 JUNE 2023 – MORNING**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description,  
Narration and Exposition**

**2 hours plus your additional time  
allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

**For Examiner's use only**

	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

**Resource Material.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions in Section A and Section B1.**

**Select ONE title to use for your writing in Section B2.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.**

**(Turn over)**

**You may write your answers on a separate answer sheet if preferred. If you use a separate answer sheet, write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

**SECTION A**

- reading – about 10 minutes plus your additional time allowance**
- answering the questions – about 50 minutes plus your additional time allowance**

**SECTION B1**

- about 10 minutes plus your additional time allowance**

**(Turn over)**

## **SECTION B2**

- planning – about 10 minutes plus your additional time allowance**
- writing – about 40 minutes plus your additional time allowance**

## **INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**(Turn over)**

**SECTION A (Reading): 40 marks**

**In the SEPARATE RESOURCE MATERIAL there are five texts on the theme of ‘Music’ labelled TEXT A – E. Read each text carefully and answer ALL the questions below that relate to each of the texts.**

**TEXT A**

**A1. In 2019 how much money did the music industry add to the UK economy? [1 mark]**

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**A2. What is meant by the phrase ‘all sectors contributed significantly’ in this text? Write the number of the correct meaning below. [1 mark]**

- 1. all areas played an important part**
  - 2. some segments did not help very much**
  - 3. a few parts added the same amount**
  - 4. most sections did not add anything**
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**A3. Using evidence from the text, explain one way that the UK music industry made a greater contribution to the 2019 economy than in 2018.**

**[2 marks]**

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**(Turn over)**

**TEXT B**

**A4. Write down ONE way in which music can bring people together, according to this article. [1 mark]**

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**A5. According to TEXT B, which of the following statements is NOT true? Write the number of the untrue statement below. [1 mark]**

- 1. music can improve your health and well-being**
  - 2. music stimulates the brain to help with pain relief**
  - 3. music can add to people's social isolation**
  - 4. music may lower blood pressure after exercise**
  - 5. music can reduce loneliness by bringing people together**
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**A6. In your own words, explain TWO ways in which music can ‘improve confidence’. [2 marks]**

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**TEXT C**

**A7. Read the first paragraph. What is the term given in the text to describe ‘ringing or buzzing in your ears’?**  
**[1 mark]**

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**A8. Write down ONE tip given in TEXT C that tells you how you can protect your ears in each of the following situations:**

**(a) When listening to music through headphones [1 mark]**

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**(Turn over)**

**A8. (b) When out at gigs, clubs and festivals [1 mark]**

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**A9. Compare what TEXT B and TEXT C say about the impact music can have on a person. [10 marks]**

**Make it clear from which text you get your information.**

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**TEXT D**

**A10. Write down TWO ways that music with a strong beat can ‘stimulate brainwaves’. [2 marks]**

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**A11. This text states that ‘music acts as a distractor’.**

**What is meant by the word ‘distractor’ in this text?**

**Write the number of the correct meaning below. [1 mark]**

- 1. something that is a negative thought**
  - 2. something that takes you away from your studies**
  - 3. something that is positive**
  - 4. something that diverts someone’s attention**
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**TEXT E**

**A12. How old was the narrator when he first saw RONNIE AND THE HAWKS perform? [1 mark]**

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**A13. How does the writer create a sense of atmosphere when RONNIE AND THE HAWKS appear on stage? [10 marks]**

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**(Turn over)**





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**EDITING (5 marks)**

**In this part of the paper you will be assessed for the quality of your UNDERSTANDING and EDITING skills.**

**A14. Read the sentence below. There is one gap. Use the PAST TENSE of the verb given at the end to complete the sentence. Write the missing word(s) below. [1 mark]**

**We \_\_\_\_\_ our tickets for the concert several months in advance. (Use the past tense of BUY.)**

**(Turn over)**

**A15. Which of the following four sentences is grammatically INCORRECT? Write the number of the incorrect sentence below.**

**[1 mark]**

- (1) I would have been a music teacher for four years.**
  - (2) I was a music teacher for four years.**
  - (3) I am a music teacher for four years.**
  - (4) I have been a music teacher for four years.**
- 

**(Turn over)**

**A16. Read this sentence. There are two gaps.**

**Sally \_\_\_\_\_ driving the van to all of the different places on the tour, \_\_\_\_\_ she wasn't always happy to be the one left to unload the equipment.**

**Choose one pair of words from the following four options that best fit the meaning of the sentence above. Write the pair of words below. [1 mark]**

**hated – however**  
**was – despite**  
**enjoyed – although**  
**regularly – but**

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**(Turn over)**

**A17. Read the text below which consists of five sentences in the wrong order. Show your understanding by answering the questions that follow:**

- 1. He thought arriving home would enable him to put the stresses of the day behind him.**
- 2. Sinking down into an overly-stuffed armchair, he pressed play on the remote control and let the sound of his favourite singer fill the room.**
- 3. After letting himself in, he threw his shoes into the corner and made for the kitchen.**
- 4. Michael was relieved to be walking up the drive to his home.**
- 5. There he grabbed a drink and some snacks before finally heading for the lounge.**

**(Turn over)**

**A17. (a) Which sentence should come  
THIRD in the text? Write the  
number of the sentence below.**

**[1 mark]**

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**(b) Which sentence should come  
FOURTH in the text? Write the  
number of the sentence below.**

**[1 mark]**

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**(Turn over)**

**SECTION B (Writing): 40 marks**

**B1. In this task you will be assessed for the quality of your PROOFREADING.**

**Read carefully the text below. Find FIVE errors and write them correctly below.**

**[5 marks]**

**MUSICAL INSTRUMENT RENTAL**

**An easy and cost-affective way to begin playing a musical instrument is to hire one. You pay a small monthly amownt for a fixed period instead of having to spend a lot of money buying an instrument. Let's be honest, you wont even know whether you'll like playing it until you've tried and that could be a very expensive gamble. Our hire prices are competetive and every instrument is fully cleaned and serviced before leaving us. This gives you the chance to trie before you buy.**

**(Turn over)**

**B1.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**(Turn over)**

**B2. In this task you will be assessed for the quality of your WRITING skills.**

**20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately. You should aim to write about 350 – 500 words.**

**Choose ONE of the following for your writing: [35 marks]**

**EITHER,**

**(a) Describe an occasion when you attended an outdoor event.**

**(Turn over)**

**OR,**

**B2. (b) Hilary Clinton is an American politician. She has spoken about the importance of music education in a child's life. She claims it fires the imagination and brings a lifetime of joy. Music education should not be a privilege but available to all.**

**Write an essay explaining your views on this subject, giving clear reasons and examples.**

**The next page can be used to plan your work before starting your writing on page 33.**

**(Turn over)**

**PLAN:**

**(Turn over)**

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**(Turn over)**



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