



**GCSE**

3800UA0-1A

2023



**FRENCH**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 1**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 10–12 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 1**

**IDENTITY AND CULTURE**

**Technology and social media**

**Setting: You are discussing technology with your French friend. Your teacher will play the part of your French friend.**

Your teacher will speak first.

- Say which mobile phone you prefer, and why.
- Answer the question.
- Say what you did with technology yesterday.
- Ask your friend what they think of social media.
- Say what you will do with your phone tonight.

## PHOTO CARD DISCUSSION

## HIGHER SET 1

## WALES AND THE WORLD

## The Wider World



Answer the questions.

- Qu'est-ce qui se passe sur cette photo ?
- Pourquoi est-ce que beaucoup de personnes visitent la France ? (Justifie tes opinions)

Your teacher will now ask you two further questions.

**CONVERSATION****HIGHER SET 1****PART 1**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- Skills and personal qualities

**or**

- Career plans

**PART 2**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**Theme: IDENTITY AND CULTURE**

- Health and fitness

**or**

- Food and drink



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3800UA0-1B

2023



**FRENCH**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 2**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 10–12 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

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### **INFORMATION FOR CANDIDATES**

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You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 2**

**IDENTITY AND CULTURE**

**Entertainment and leisure**

**Setting: You are discussing a problem with your meal in a French restaurant with the waiter/waitress. Your teacher will play the part of the waiter/waitress.**

Your teacher will speak first.

- State which main course you ordered.
- Answer the question.
- Say what you want instead.
- Say when you will come back.
- Ask which dessert they recommend.

**PHOTO CARD DISCUSSION****HIGHER SET 2****CURRENT AND FUTURE STUDY AND EMPLOYMENT****Enterprise, Employability and Future Plans**

**Answer the questions.**

- **Qu'est-ce qui se passe sur cette photo ?**
- **Est-ce qu'il est important de pouvoir travailler en équipe ? Pourquoi (pas) ?**

**Your teacher will now ask you two further questions.**

**CONVERSATION****HIGHER SET 2****PART 1**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Theme: WALES AND THE WORLD**

- Local areas of interest

**or**

- Environment

**PART 2**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**Theme: IDENTITY AND CULTURE**

- Self and relationships

**or**

- Festivals and celebrations



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3800UA0-1C

**2023**



**FRENCH**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 3**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 10–12 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 3**

**WALES AND THE WORLD**

**Environment**

**Setting: You are talking to your Canadian friend about environmental issues. Your teacher will play the part of your friend.**

Your teacher will speak first.

- Give your opinion about saving energy.
- Answer the question.
- Say what you have done at school to protect the environment.
- Ask your friend what they do in Canada.
- Say what else you will do in the future to protect the environment.

**PHOTO CARD DISCUSSION****HIGHER SET 3****CURRENT AND FUTURE STUDY AND EMPLOYMENT****Current Study**

**Answer the questions.**

- **Qu'est-ce qui se passe sur cette photo ?**
- **Est-ce que les élèves ont trop de travail scolaire ? Pourquoi (pas) ? (Justifie tes opinions)**

**Your teacher will now ask you two further questions.**

**CONVERSATION****HIGHER SET 3****PART 1**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Theme: IDENTITY AND CULTURE**

- Health and fitness

**or**

- Festivals and celebrations

**PART 2**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**Theme: WALES AND THE WORLD**

- Local areas of interest

**or**

- Holidays and tourism



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**FRENCH**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 4**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 10–12 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 4**

**WALES AND THE WORLD**

**Travel and transport**

**Setting: A Swiss visitor is asking you about travel in Wales. Your teacher will play the part of the visitor.**

Your teacher will speak first.

- Say where the nearest railway station is.
- Ask why the visitor prefers to travel by train.
- Say when you last took the train.
- Answer the question.
- Say how you will be travelling on holiday soon.

## PHOTO CARD DISCUSSION

## HIGHER SET 4

## IDENTITY AND CULTURE

## Customs and Traditions



Answer the questions.

- Qu'est-ce qui se passe sur cette photo ?
- Quelle sorte de restaurant préfères-tu ? Pourquoi ? (Donne des détails)

Your teacher will now ask you two further questions.

**CONVERSATION****HIGHER SET 4****PART 1**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- School/college life

**or**

- Employment

**PART 2**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**Theme: WALES AND THE WORLD**

- Local and regional features and characteristics of France and French-speaking countries

**or**

- Social issues



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**FRENCH**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 5**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 10–12 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 5**

**CURRENT AND FUTURE STUDY AND EMPLOYMENT**

**School/college life**

**Setting:** You are comparing schools with a friend from France. Your teacher will play the part of the friend.

Your teacher will speak first.

- Say what is your favourite facility at school.
- Say what you would like to change in your school.
- Answer the question.
- Mention an activity you did recently at school.
- Ask your friend what schools are like in their country.

## PHOTO CARD DISCUSSION

## HIGHER SET 5

## IDENTITY AND CULTURE

## Youth Culture



Answer the questions.

- Qu'est-ce qui se passe sur cette photo ?
- Quels sont les avantages de passer du temps avec d'autres jeunes ? Justifie tes opinions.

Your teacher will now ask you two further questions.

**CONVERSATION****HIGHER SET 5****PART 1**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Theme: WALES AND THE WORLD**

- Travel and transport

**or**

- Holidays and tourism

**PART 2**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- Post-16 study

**or**

- Career plans



**GCSE**

3800UA0-1F

**2023**



**FRENCH**

**Unit 1: Speaking**

**HIGHER TIER**

**SET 6**

### **INSTRUCTIONS TO CANDIDATES**

The test will last 10–12 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare for the three parts.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to the prompts and questions.

Conversation: choose **one** of the bullet points under the main theme for use in **both** Part 1 and Part 2. Attempt to provide extended responses and opinions where appropriate. You are expected to start the conversation in Part 1.

**Do not write on the test booklet.**

### **INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

**ROLE PLAY**  
**HIGHER SET 6**

**CURRENT AND FUTURE STUDY AND EMPLOYMENT**

**Post-16 study**

**Setting:** You have decided to do a language course in Nice after your GCSE examinations, so you telephone a language school there. Your teacher will play the part of the language school owner.

Your teacher will speak first.

- Say when you would like to start your studies.
- Say which language you wish to study.
- Answer the question.
- Ask how many lessons there are.
- Say where you have already been in France.

## PHOTO CARD DISCUSSION

## HIGHER SET 6

## WALES AND THE WORLD

## Global Sustainability



Answer the questions.

- Qu'est-ce qui se passe sur cette photo ?
- Pour quelles raisons est-ce que les œuvres caritatives sont importantes ? (Donne des détails)

Your teacher will now ask you two further questions.

**CONVERSATION****HIGHER SET 6****PART 1**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.
- You are expected to start the conversation.

**Theme: IDENTITY AND CULTURE**

- Technology and social media

**or**

- Entertainment and leisure

**PART 2**

You will be required to discuss the following theme. You must choose one of the bullet points provided.

- Your teacher will ask you which bullet point you have chosen.
- You must spend between 2½ and 3½ minutes on this discussion.

**Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT**

- School/college studies

**or**

- Employment