



GCE A LEVEL

A480U10-1

MONDAY, 5 JUNE 2023 – MORNING

**GEOLOGY – A LEVEL COMPONENT 1
GEOLOGICAL INVESTIGATIONS**

2 hours 15 minutes plus your additional time allowance

Surname

First name(s)

Centre Number

Candidate Number

2

ADDITIONAL MATERIALS

In addition to this examination paper, you will need:

- **the Resource Sheet**
- **SPECIMENS B, C and K**
- **geological equipment for testing specimens**
- **the Mineral Data Sheet**
- **a calculator**
- **a ruler**
- **a protractor**

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen, or your usual method.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces on the previous page.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

This paper is in 2 sections, A and B.

Section A: 30 marks. Answer BOTH questions. You are advised to spend about 35 minutes on this section.

Section B: 75 marks. Answer ALL questions. You are advised to spend about 1 hour 40 minutes on this section.

The geology is NOT designed to represent any particular area.

The Mineral Data Sheet and MAP 1 are provided on separate resource sheets.

Strips of plain paper may be obtained from the supervisor on request.

Three specimens, B, C and K, are provided for use.

The number of marks is given in brackets at the end of each question or part-question.

The assessment of the quality of extended response (QER) will take place in questions 6 and 9.

(Turn over)

SECTION A

Answer ALL questions.

1 FIGURE 1a opposite is a map of Iceland (located on a divergent plate margin) showing selected volcanoes and rift zones.

FIGURE 1b opposite shows a cross-section of the Hekla volcano.

TABLE 1 contains information about two Icelandic volcanoes (Hekla and Katla).

TABLE 1

Volcano	Composition of lavas	Height (km)	Area (km ²)
Hekla	ranges from andesitic to basaltic	•	131
Katla	basaltic	1.51	<input type="checkbox"/> 260
			<input type="checkbox"/> 800
			<input type="checkbox"/> 2600
			<input type="checkbox"/> 8000

(Turn over)

1 (b) **FIGURE 1c** opposite shows a map of Heimaey, a volcanic island to the south of Iceland. It shows the impact of the 1973 eruption on the island.

(i) **State TWO possible impacts of the ash fall. [2 marks]**

1 _____

2 _____

(ii) **Suggest ONE factor responsible for the distribution and thickness of the ash shown on FIGURE 1c.**

[1 mark]

(Turn over)

1 (c) Explain why spraying the lava with seawater might have prevented the lava closing off the harbour entrance. [3 marks]

1 (d) Describe TWO methods that could be used to monitor potential future eruptions of Icelandic volcanoes. Explain how each method would indicate that an eruption was imminent. [4 marks]

Method 1 _____

Explanation _____

Method 2 _____

Explanation _____

(Turn over)

18

- 2 **FIGURE 2a** opposite shows the range of crystallisation temperatures of some silicate minerals. **TABLE 2** provides data for ions often found in silicate minerals.

TABLE 2

Ion	Fe²⁺	Mg²⁺	Na⁺
Ionic charge	+2	+2	+1
Ionic radius (nm)	0.74	0.66	0.97

- (a) **State which mineral on FIGURE 2a has the largest range of crystallisation temperatures. [1 mark]**

(Turn over)

2 (b) Refer to FIGURE 2a and TABLE 2. Olivine forms a solid solution series.

(i) Explain what is meant by the term ‘solid solution series’ [2 marks]

(ii) Explain why Mg^{2+} and Fe^{2+} can substitute for each other in olivine. [2 marks]

(Turn over)

2 (c) A student suggested that the data in FIGURE 2a explains why some silicate minerals are more resistant to chemical weathering than others. Evaluate this suggestion. [3 marks]

SECTION B

Answer ALL questions.

Study MAP 1 on the RESOURCE SHEET.

3 (a) SPECIMEN C was collected from within ROCK UNIT C on MAP 1. SPECIMEN C contains three main rock forming minerals, each identified by a characteristic colour.

(i) Complete TABLE 3 opposite by:

- briefly describing how you would test or observe the named physical property**
- recording the results of your tests/observations.**

[6 marks]

(ii) With reference to TABLE 3 and the Mineral Data Sheet, name the following rock forming minerals in SPECIMEN C. [2 marks]

White mineral _____

Black/brown mineral _____

(Turn over)

3 (b) (i) Describe the texture of SPECIMEN C. [2 marks]

(ii) Suggest the probable cooling history of SPECIMEN C. [2 marks]

12

(Turn over)

- 4 A student measured the orientation of the long axis of phenocrysts within ROCK UNIT C at LOCALITY 1 and LOCALITY 2 on MAP 1.

FIGURE 4a opposite shows phenocryst J identified on a horizontal surface at LOCALITY 2.

FIGURES 4b and 4c opposite are rose diagrams of phenocryst orientations at LOCALITIES 1 and 2.

- (a) (i) Measure and record the orientation of the long axis of phenocryst J shown in FIGURE 4a.

[1 mark]

Orientation of phenocryst J _____ ° to _____ °

- (ii) Describe the orientation of phenocrysts at LOCALITY 2 shown in FIGURE 4c. [2 marks]

(Turn over)

- 4 (b) TABLE 4 is a partly completed chi-squared test at LOCALITY 2, used to test the null hypothesis (H_0) that 'there is no significant alignment of the phenocrysts'.

TABLE 4

Phenocryst alignment in degrees (class)	Observed frequency (O)	Expected frequency (E)	(O-E)	(O-E) ²	$\frac{(O-E)^2}{E}$
000-029	11	10	1	1	0.1
030-059	7	10	-3	9	0.9
060-089	5	10	-5	25	2.5
090-119	6	10	-4	16	1.6
120-149	15	10	5	25	2.5
150-179	•	10	•	•	•
Total	60	60	chi-squared value	11.2	

- (i) Using data from FIGURE 4c complete the blank cells for the 150°–179° class in Table 4. [2 marks]

(Turn over)

4 (b) (ii) FIGURE 4d opposite is a chi-squared significance chart.

Using the significance chart (FIGURE 4d) explain the reason why the chi-squared value of these data means the null hypothesis (H_0) can be rejected at the 95% confidence level. [2 marks]

4 (c) At LOCALITY 1 on MAP 1 the chi-squared value was 1.14 and the null hypothesis was accepted.

With reference to the chi-squared data, suggest a geological explanation for orientation of the phenocrysts found at LOCALITY 1 and LOCALITY 2.

[3 marks]

10

5 Study SPECIMEN B which is representative of ROCK UNIT B and SPECIMEN K which shows a fossil found within ROCK UNIT B.

(a) Describe the texture and composition of SPECIMEN B. [3 marks]

**5 (b) In the space below draw a diagram of SPECIMEN K.
Add a scale to your drawing. [4 marks]**

**(c) Name the fossil group represented by SPECIMEN K.
Give a reason for your answer. [2 marks]**

Fossil group _____

Reason _____

(Turn over)

5 (d) A student suggested that, 'ROCK UNIT B was deposited in a shallow, tropical, marine environment'. Evaluate this statement with reference to SPECIMEN B and SPECIMEN K.

[4 marks]

(Turn over)

5 (e) FIGURE 5 opposite shows a photomicrograph of a marine sandstone forming ROCK UNIT E.

State, giving a reason, the type of sandstone represented by ROCK UNIT E. [2 marks]

Type of sandstone _____

Reason _____

15

9

7 MAP 2 opposite shows an area of MAP 1.

- (a) Draw on MAP 2 the position of a fold axial plane trace to the north and south of FAULT F2. Using symbols in the key, label your fold axial plane trace to show:**
- the type of fold present**
 - the direction of plunge of the fold. [3 marks]**
- (b) Label on MAP 2, using an arrow labelled U (U →), the position of an unconformity to the WEST of FAULT F1. [1 mark]**

(Turn over)

7 (c) MAP 1 shows two faults, F1 and F2.

(i) Complete TABLE 5 opposite to compare FAULT F1 and FAULT F2. [4 marks]

(ii) State the evidence for your choice of the type of fault for FAULTS F1 and F2. [2 marks]

FAULT F1

FAULT F2

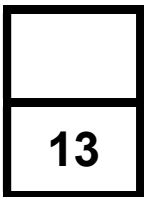
10

(Turn over)

8 The topographic profile opposite was taken along the line X – Y on MAP 1.

Complete the geological cross-section along this line using MAP 1.

- **Draw the rock units. Use similar ornament or letters for those as used on MAP 1.**
- **Draw and label any FOLD AXES.**
- **Project the rock units and structures above the ground surface to illustrate any cross-cutting relationships. [13 marks]**



6

END OF PAPER

(Turn over)

QUESTION NUMBER	ADDITIONAL PAGE, IF REQUIRED. WRITE THE QUESTION NUMBER(S) IN THE LEFT-HAND MARGIN.

QUESTION NUMBER	ADDITIONAL PAGE, IF REQUIRED. WRITE THE QUESTION NUMBER(S) IN THE LEFT-HAND MARGIN.

ACKNOWLEDGEMENTS

FIGURE 2b **Getty images**

FIGURE 4a **J. Speed**

FIGURE 5 **<https://www.earth.ox.ac.uk>.
Acknowledgement not found**

For Examiner's use only			
	Question	Maximum Mark	Mark Awarded
Section A	1	18	
	2	12	
Section B	3	12	
	4	10	
	5	15	
	6	9	
	7	10	
	8	13	
	9	6	
	Total	105	

FIGURE 1a

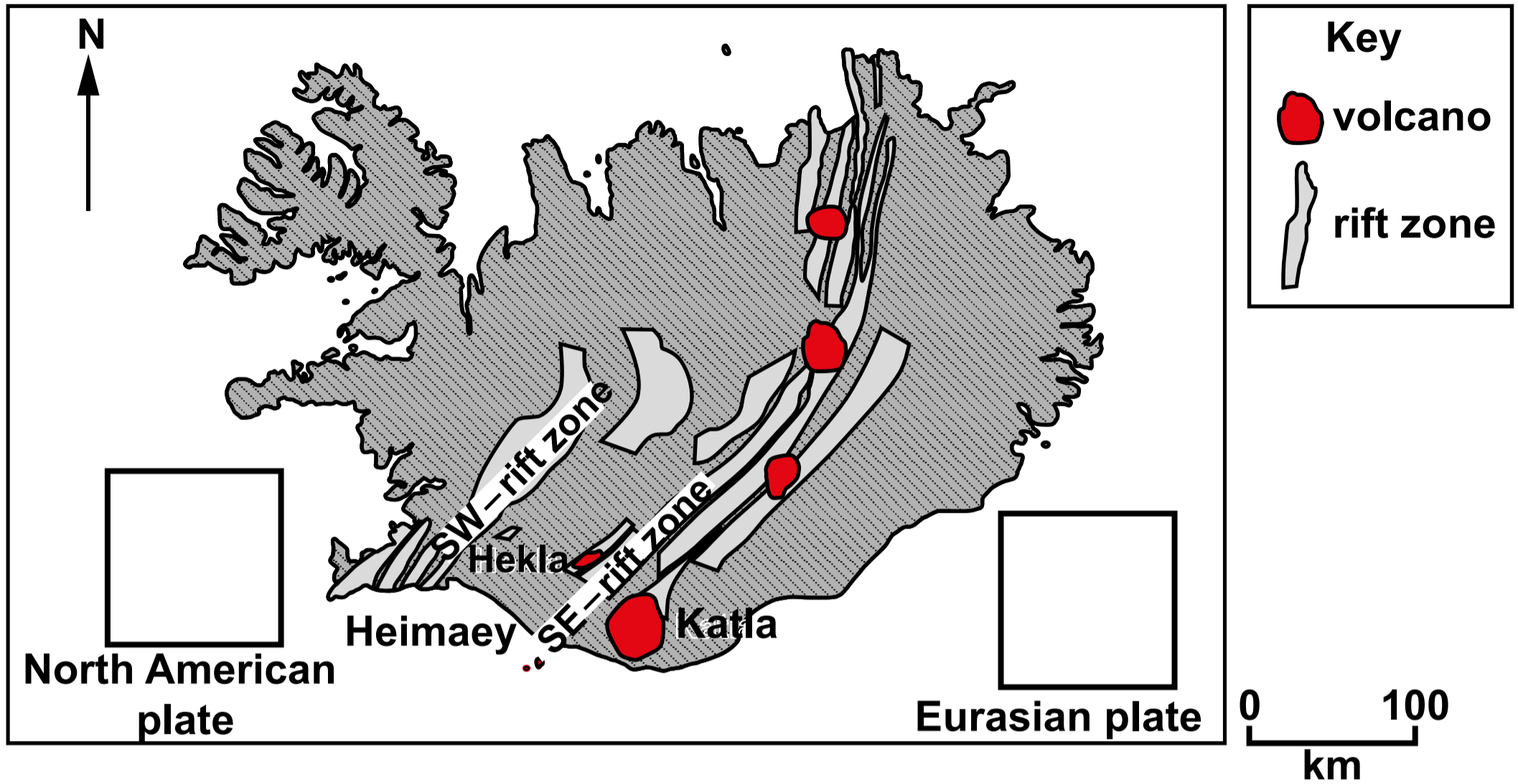


FIGURE 1b

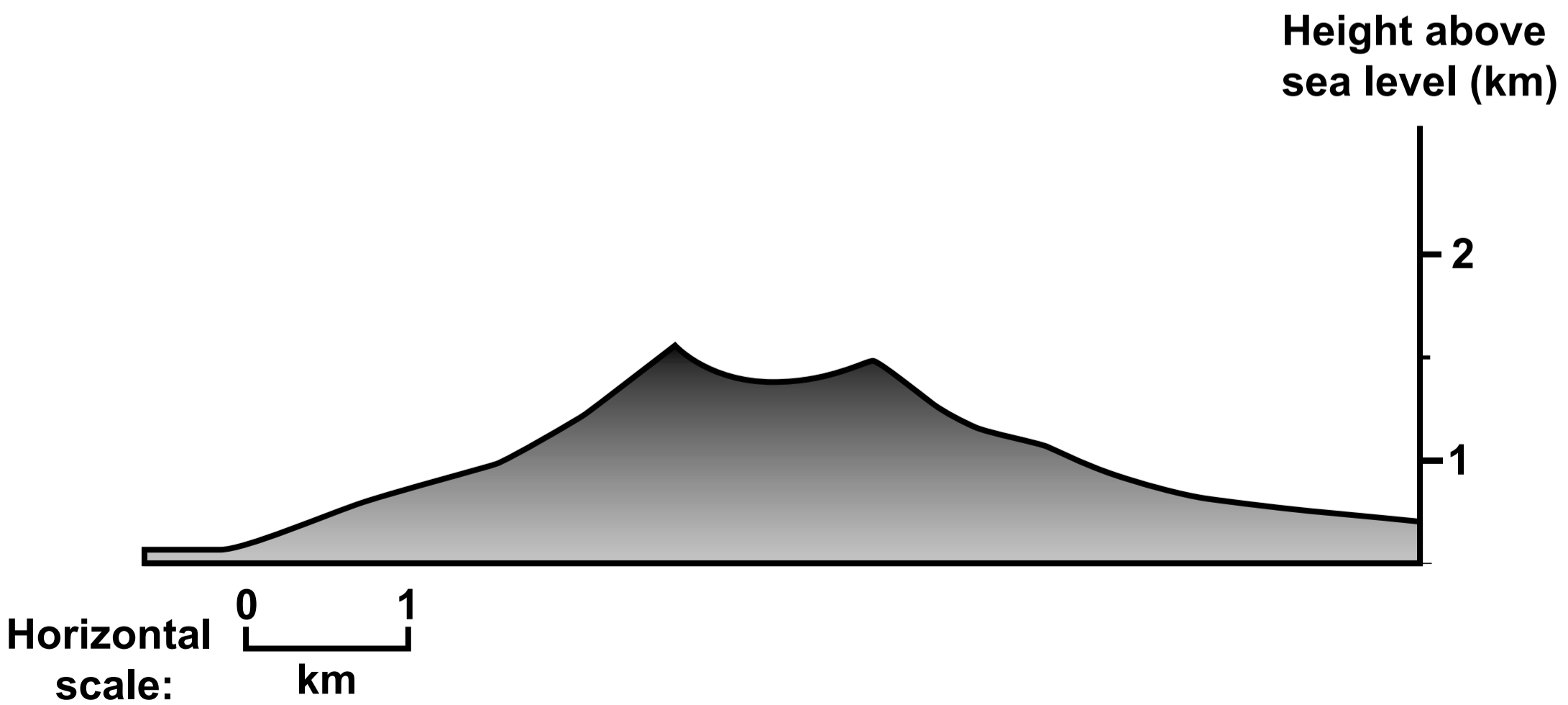


FIGURE 1c

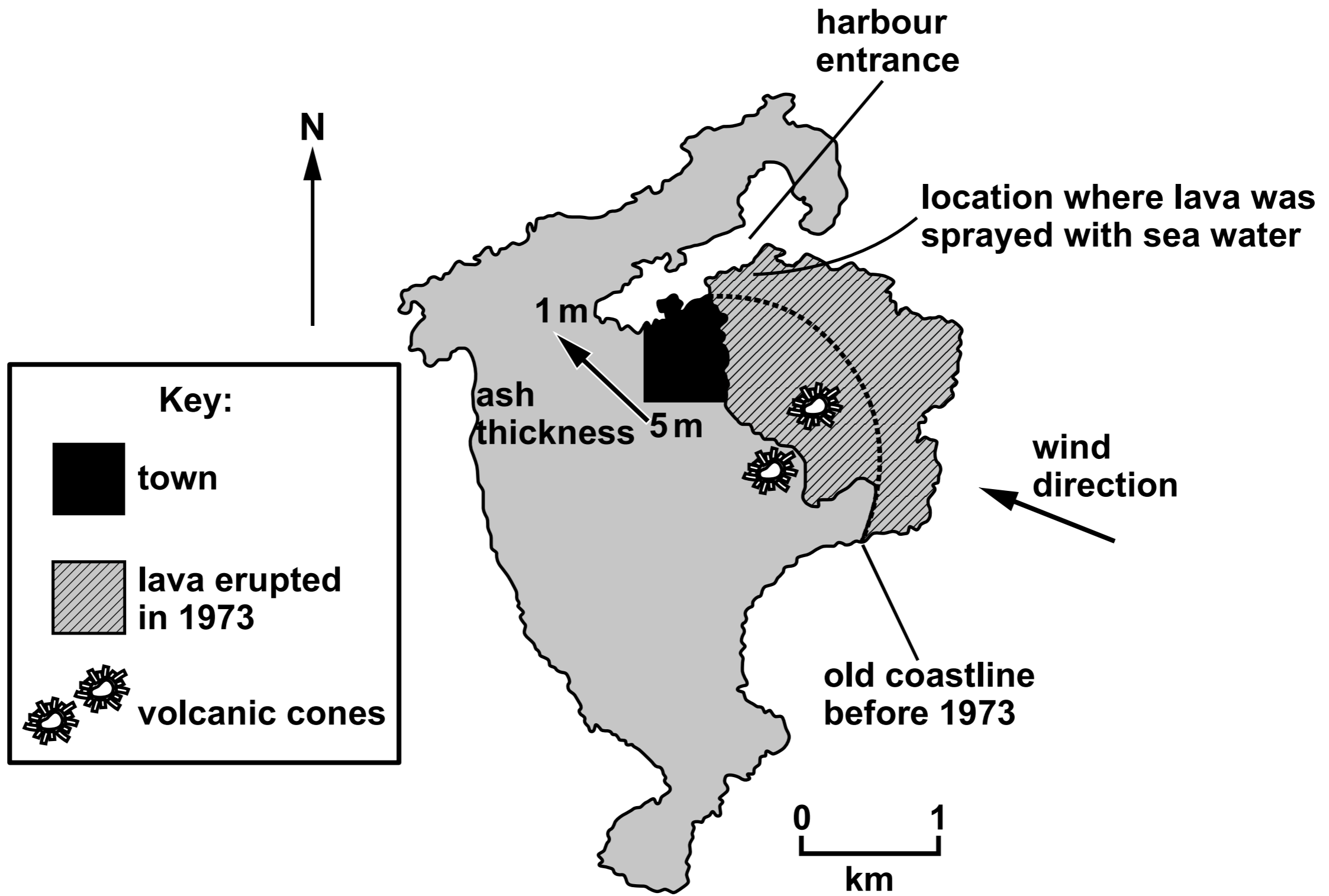


FIGURE 2a

Approximate temperature
of crystallisation (°C)

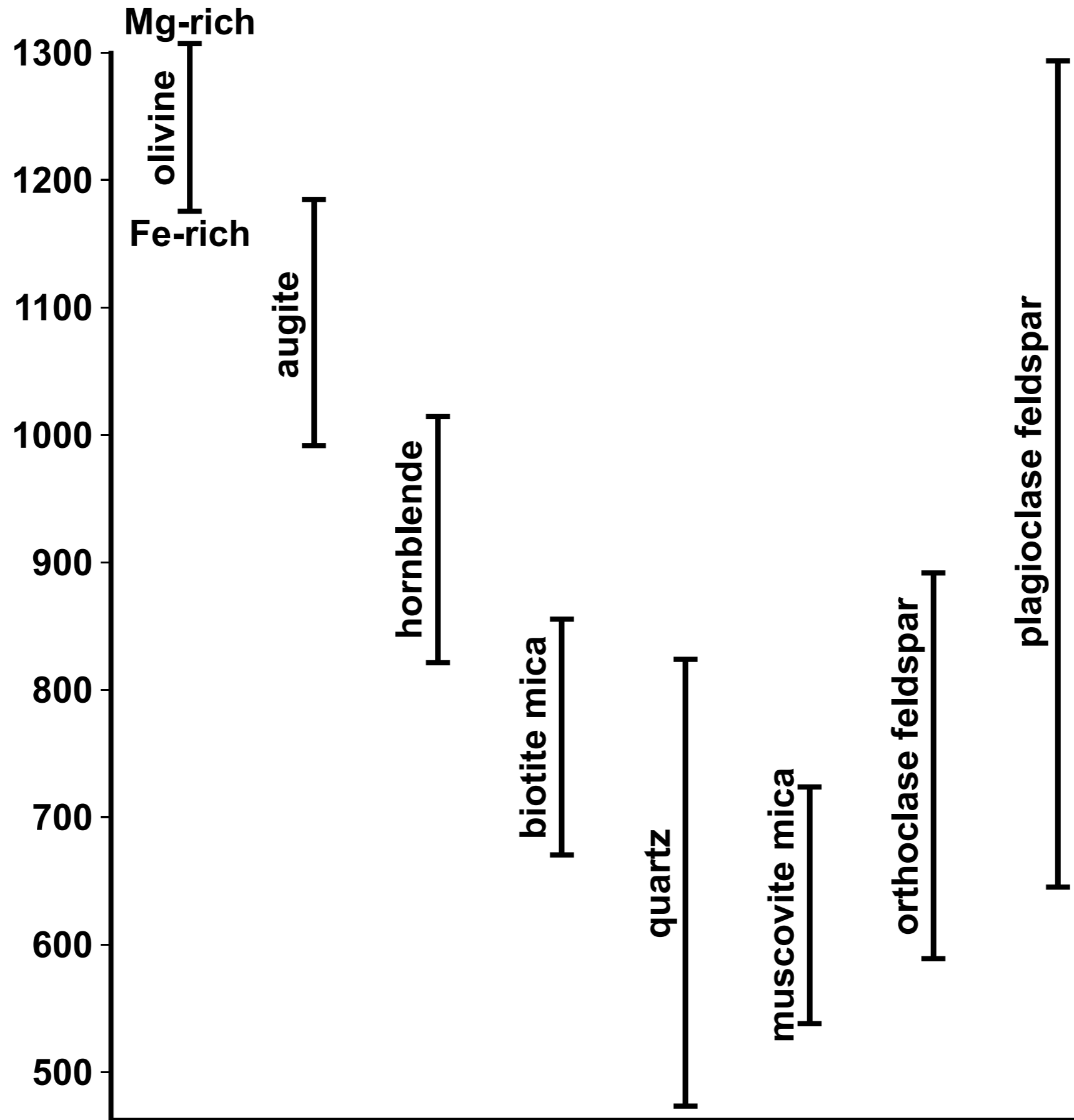


FIGURE 2b



**Annual
temperature range
= 22 °C to 34 °C**

**Mean annual
rainfall = 5000 mm**

TABLE 3

Characteristic colour of the mineral	Physical property	Description of test/observation	Results of test/observation
white	hardness	•	•
colourless	lustre	•	•
black/brown	cleavage	•	•

FIGURE 4a

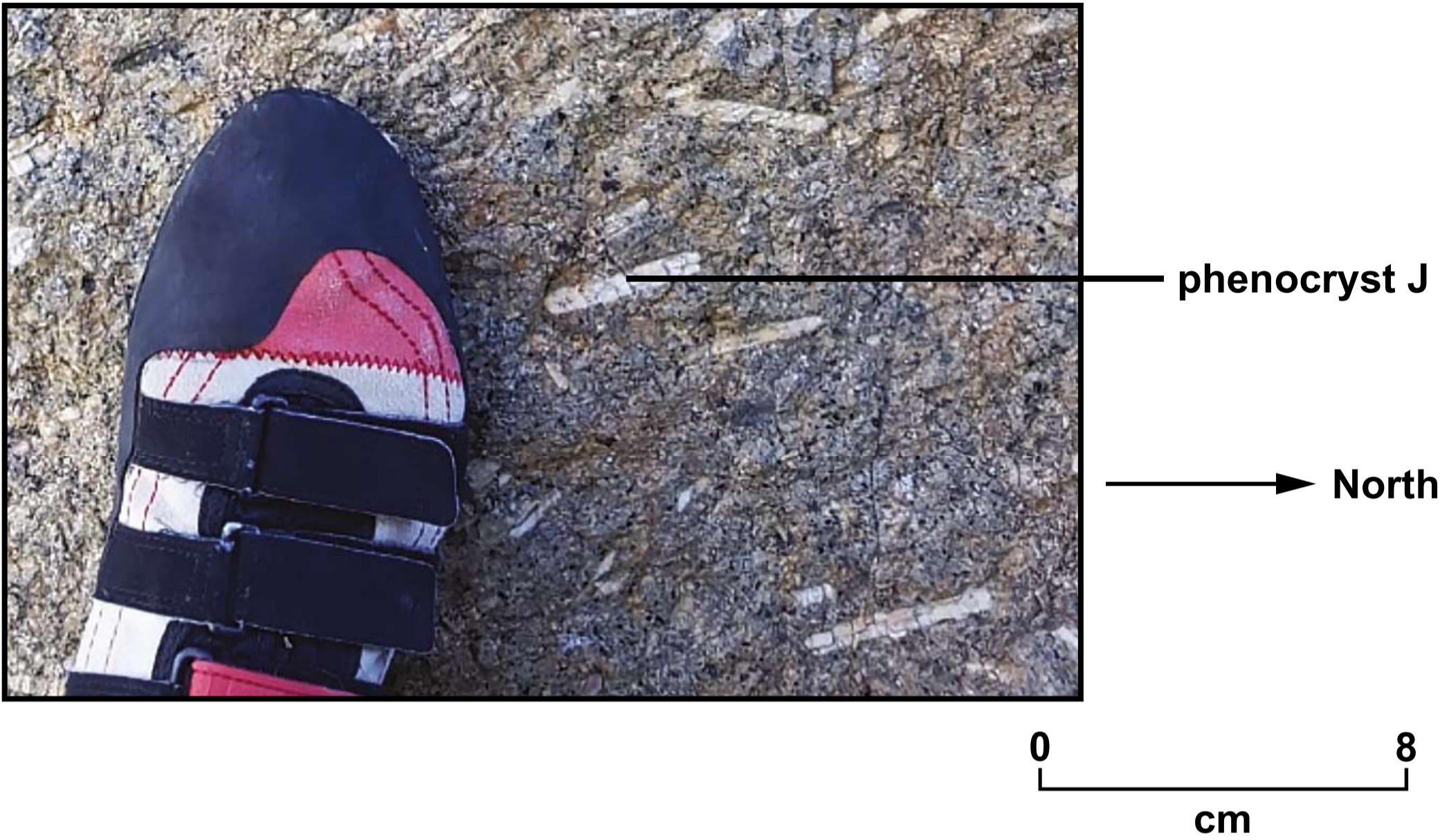


FIGURE 4b

LOCALITY 1

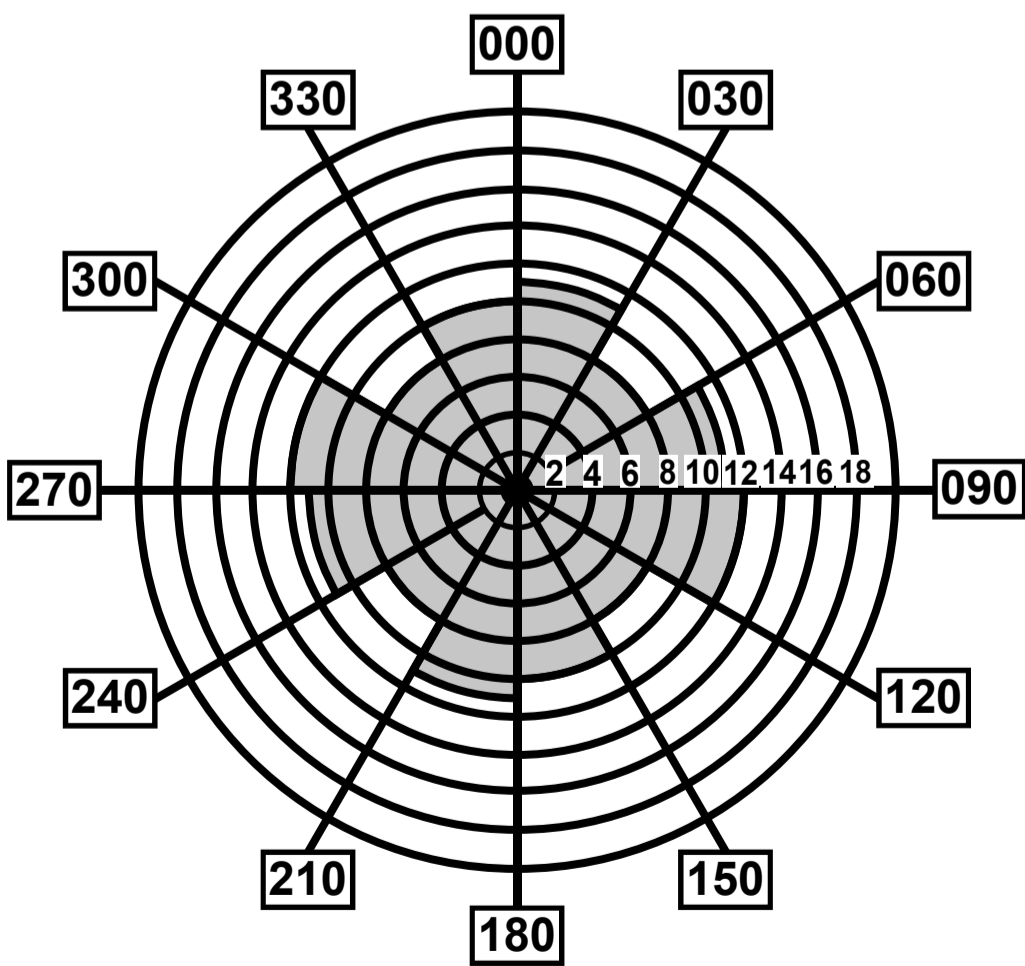


FIGURE 4c

LOCALITY 2

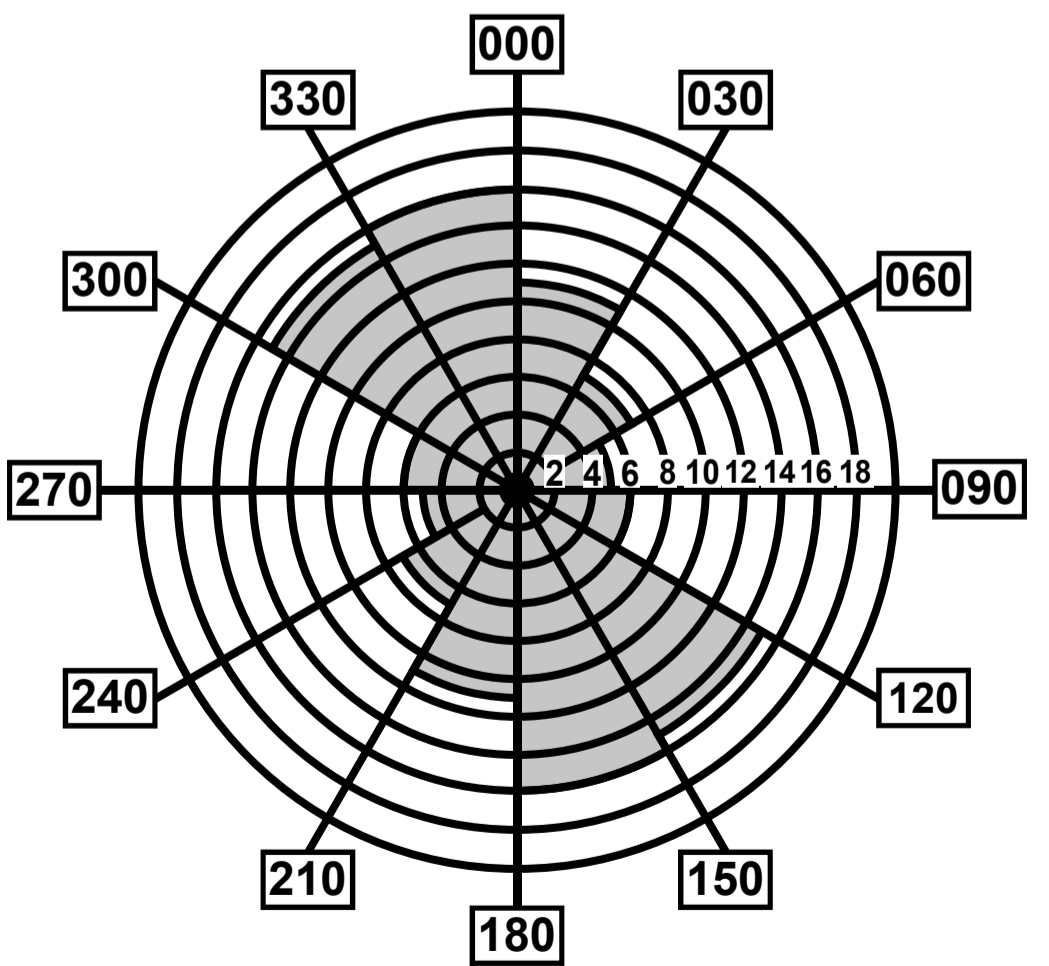
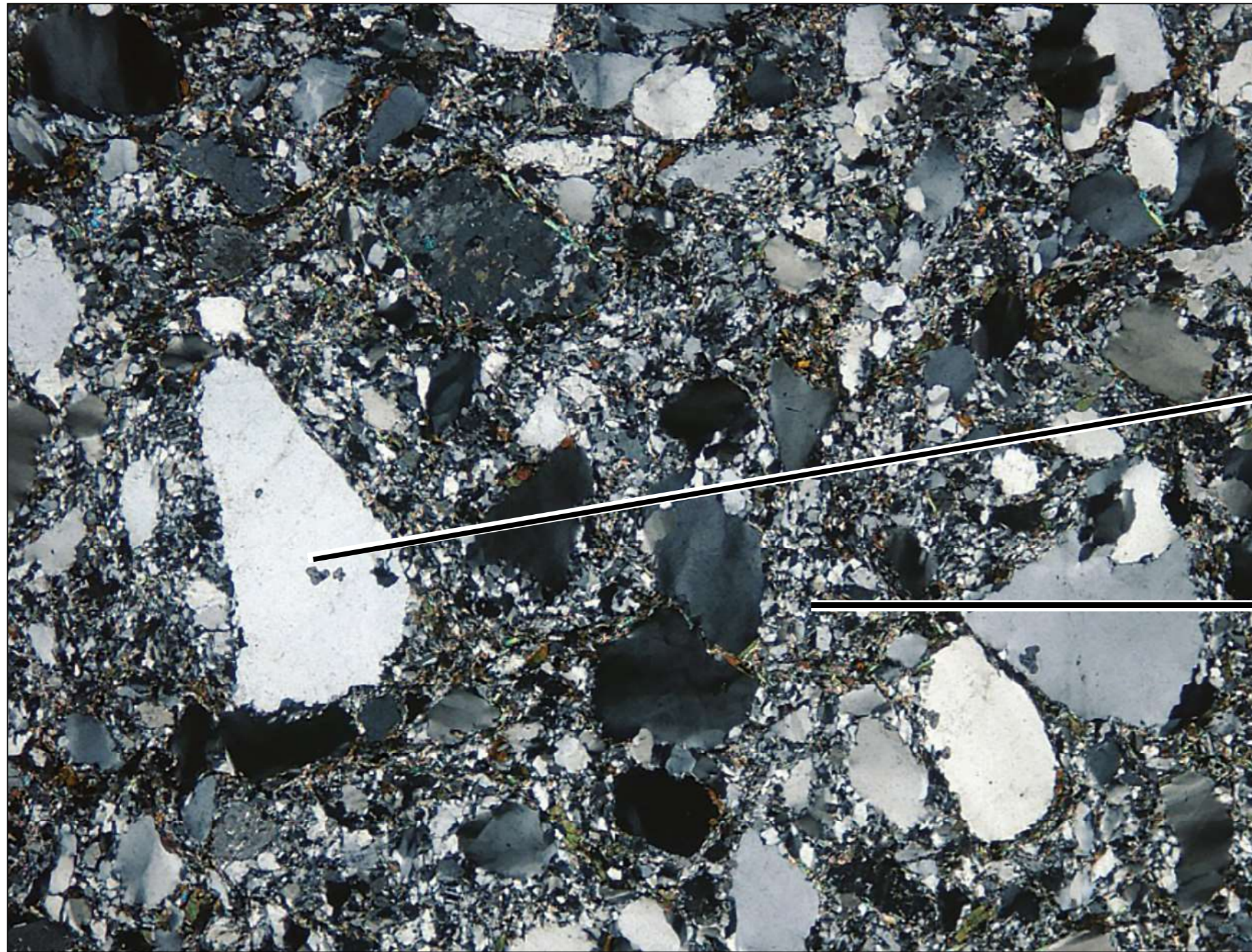


FIGURE 4d

Degrees of Freedom	Probability										
	0.95	0.90	0.80	0.70	0.50	0.30	0.20	0.10	0.05	0.01	0.001
1	0.004	0.02	0.06	0.15	0.46	1.07	1.64	2.71	3.84	6.64	10.83
2	0.10	0.21	0.45	0.71	1.39	2.41	3.22	4.60	5.99	9.21	13.82
3	0.35	0.58	1.01	1.42	2.37	3.66	4.64	6.25	7.82	11.34	16.27
4	0.71	1.06	1.65	2.20	3.36	4.88	5.99	7.78	9.49	13.28	18.47
5	1.14	1.61	2.34	3.00	4.35	6.06	7.29	9.24	11.07	15.09	20.52
6	1.63	2.20	3.07	3.83	5.35	7.23	8.56	10.64	12.59	16.81	22.46
7	2.17	2.83	3.82	4.67	6.35	8.38	9.80	12.02	14.07	18.48	24.32
8	2.73	3.49	4.59	5.53	7.34	9.52	11.03	13.36	15.51	20.09	26.12
9	3.32	4.17	5.38	6.39	8.34	10.66	12.24	14.68	16.92	21.67	27.88
10	3.94	4.86	6.18	7.27	9.34	11.78	13.44	15.99	18.31	23.21	29.59
	Non-significant								Significant		

Degrees of freedom (df) = number of categories - 1

FIGURE 5

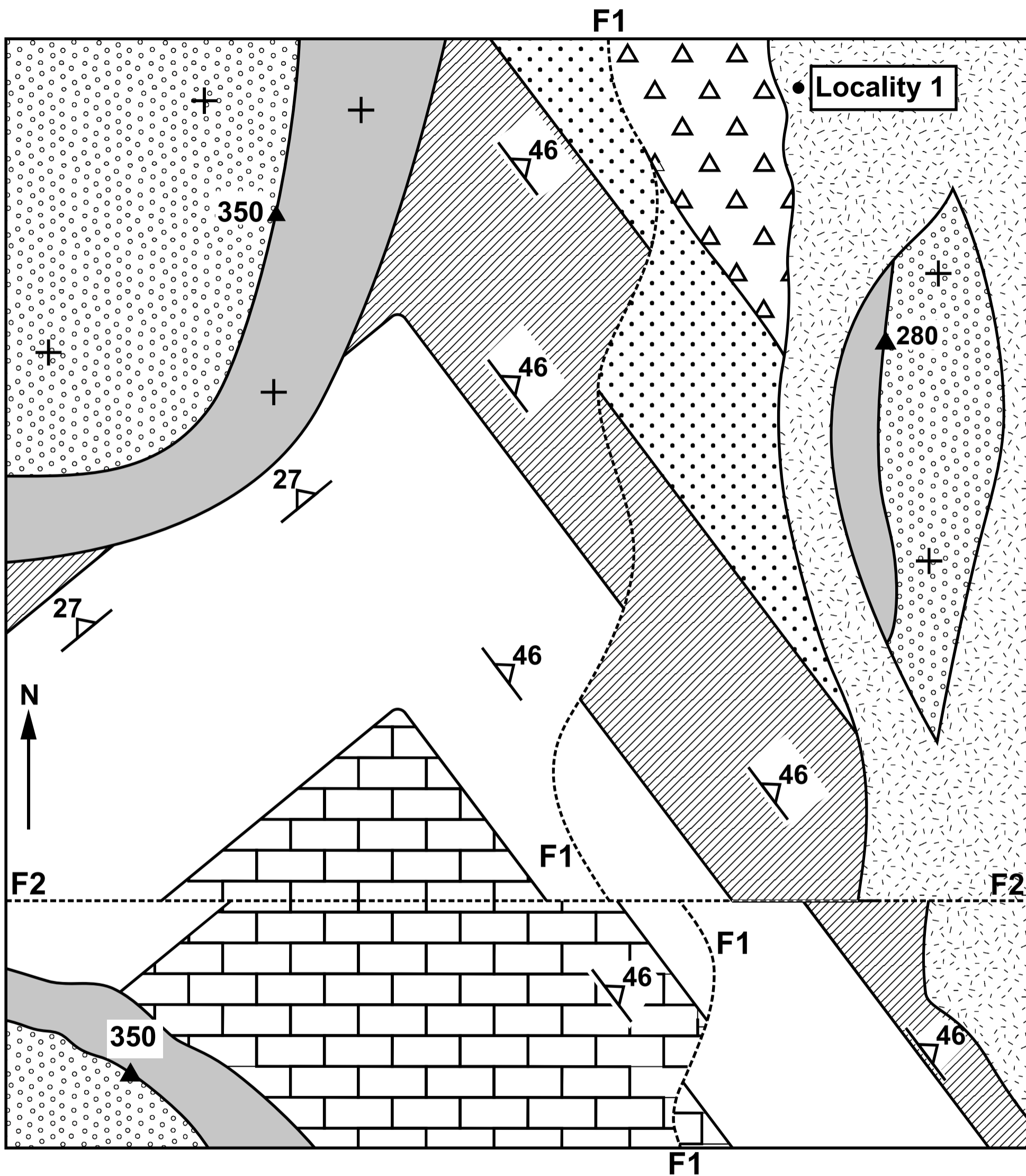


quartz grain

**clay matrix
(making up
30% of the
rock)**

0 2
mm

MAP 2



Key:

	Axial plane trace of anticline		Axial plane trace of syncline		Fault		Plunge direction
---	--------------------------------	---	-------------------------------	---	-------	---	------------------

TABLE 5

	FAULT F1	FAULT F2
Vertical displacement	•	0m
Dip amount and dip direction of the fault plane	75° towards the west	•
Type of fault	•	•

Metres relative to sea level

