Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

S24-3100UB0-1

3100UB0-1

WEDNESDAY, 15 MAY 2024 – MORNING

HISTORY

Unit 1: Study in Depth
Wales and the Wider Perspective

1B. Radicalism and Protest, 1810–1848

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**12**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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Answer **all** questions.

QUESTION 1

This question is about the growth of Chartism.

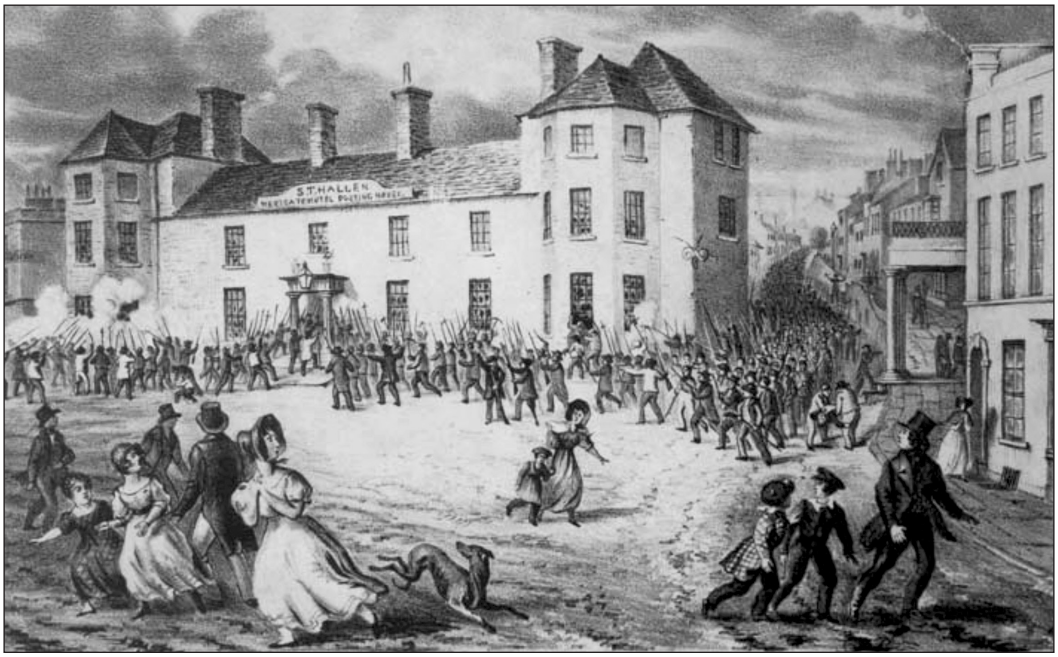
Study the sources below and then answer the question which follows.

Source A

> Furious at the arrests of their fellow rural workers a crowd gathered outside the hotel where the accused Chartists were held. The mob grabbed whatever weapons they could lay their hands on. The women threw stones at the windows and urged the men to attack.

[From an account of the Chartist riot in Llanidloes, April 1839]

Source B



[A drawing entitled "The attack of the Chartists on the Westgate Hotel, Newport, November 4th, 1839"]

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What can be learnt from Sources A and B about the Chartist protests in Wales? [4]

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QUESTION 2

This question is about industrial protest in Wales.

Study the source below and then answer the question which follows.

Source C

> We find political reasons to have disappeared. The reduction of wages in the Cyfarthfa Works, and the people's hatred of the Court of Requests, together with other minor matters, formed the main causes of the people's discontent.

[From an official government report explaining the reasons for the Merthyr Rising, July 1831]

To what extent does this source accurately explain why workers in Merthyr decided to protest in 1831? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

This question is about early outbreaks of protest.

Why were the Luddites significant as a protest movement in this period? [12]

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QUESTION 4

This question is about rural protest.

Explain the connections between any **THREE** of the following: [12]

- Tollgates
- Threatening letters
- Captain Swing
- Rebecca

Your three choices:

- .....
- .....
- .....

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QUESTION 5

This question is about the impact of the French Revolution.

Read the interpretation below and then answer the question which follows.

> The memory of the French Revolution was still in people's hearts. The slogan of the Revolution – Liberty, Fraternity [friendship], Equality – fired their imagination.

[Philip Sauvain, writing in his textbook for A-level students *British Economic and Social History, 1700–1870*, published in 1987]

How far do you agree with this interpretation that the French Revolution inspired calls for change in Britain in this period? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for Question **5** only: .....

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END OF PAPER

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Total

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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