| Surname | Centre Number | Candidate Number |
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| First name(s) | | 0 |

# GCSE

S24-3100UF0-1

3100UF0-1

**TUESDAY, 4 JUNE 2024 – AFTERNOON**

# HISTORY

## Unit 2: Study in Depth
## History with a European / World Focus

## 2B. The USA: A Nation of Contrasts, 1910–1929

1 hour

| For Examiner's use only | | |
|---|---|---|
| **Question** | **Maximum Mark** | **Mark Awarded** |
| **1.** | **6** | |
| **2.** | **8** | |
| **3.** | **8** | |
| **4.** | **12** | |
| **5.** | **16** | |
| **SPaG** | **3** | |
| **Total** | **53** | |

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### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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Answer **all** questions.

## QUESTION 1

**This question is about immigration.**

Study the source below and then answer the question which follows.

**Source A**

[Manuel Sousa (centre) a twelve-year-old cleaner in a cotton mill pictured with his family. All were illiterate and only Manuel and his brother John, holding the infant, could speak English. Massachusetts, 1912]

Use Source A and your own knowledge to describe the lives of immigrants in the US during this period. [6]

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**Turn over.**

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## QUESTION 2

**This question is about popular entertainment.**

Describe the popularity of the cinema in the US between 1910 and 1929. [8]

8



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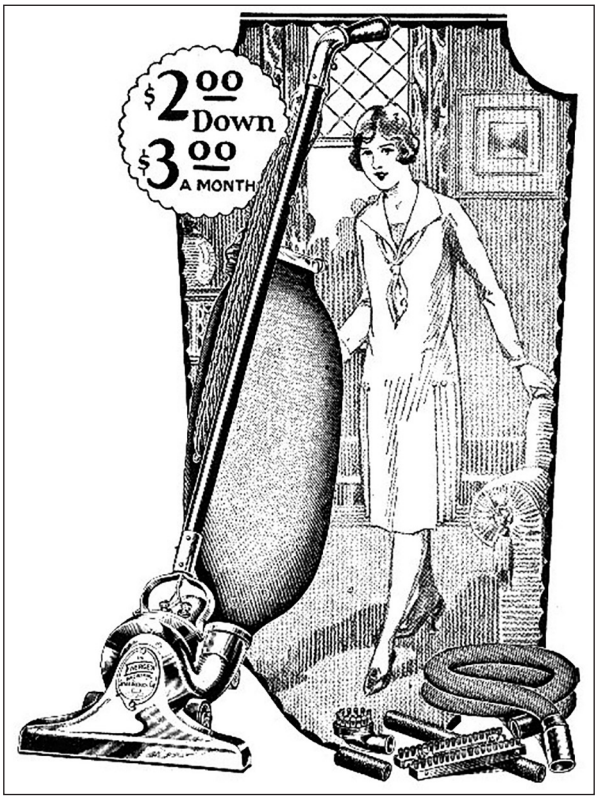
## QUESTION 3

**This question is about the economic boom.**

Study the source below and then answer the question which follows.

**Source B**




[A section from a vacuum cleaner advertisement in the *Sears, Roebuck & Co*. catalogue, offering a deal of a $2.00 deposit and monthly repayments of $3.00, 1920]



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What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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## QUESTION 4

**This question is about religion and race.**

Study the sources below and then answer the question which follows.

**Source C**

> First in the Klansman's mind is patriotism – America for Americans. There must be resistance, intolerance even, toward anything that threatens it. The white race must be supreme, not only in America but in the world.

[Hiram Evans, the leader of the Ku Klux Klan, in his article "The Klan's Fight for Americanism" in *The North American Review*, 1926]

**Source D**

> In one district in New York, black people live, work and follow their own paths, almost separately from the surrounding city. Here, black businessmen can thrive; children are educated; the poor and sick are cared for; the churches, newspapers and banks of black Americans flourish without worry.

[An article for an NAACP publication about the benefits of migration to the north, published in 1926]

Which of the sources is more useful to an historian studying the lives of black Americans during the 1920s? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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## QUESTION 5

**This question is about crime and corruption.**

To what extent was organised crime a bigger problem than government corruption in the US in the 1920s? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]



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Additional space for Question **5** only: .....

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**END OF PAPER**

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| Question number | Additional page, if required. Write the question number(s) in the left-hand margin. |
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