| Surname | Centre Number | Candidate Number |
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| First name(s) | | 0 |

# GCSE

S24-3100UJ0-1

3100UJ0-1

**TUESDAY, 11 JUNE 2024 – AFTERNOON**

# HISTORY
## Unit 3: Thematic Study

## 3A. Changes in Crime and Punishment, c.1500 to the Present Day

1 hour 15 minutes

| For Examiner's use only | | |
|---|---|---|
| **Question** | **Maximum Mark** | **Mark Awarded** |
| **1.** | **4** | |
| **2.** | **4** | |
| **3.** | **6** | |
| **4.** | **6** | |
| **5.** | **12** | |
| **6.** | **12** | |
| **7.** | **16** | |
| **SPaG** | **4** | |
| **Total** | **64** | |

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01

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **7** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question.

Question **7** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **7** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



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Answer **all** questions.

## QUESTION 1

**Complete the sentences below with an accurate term.** [4]

(a) In the eighteenth century, the crime of bringing goods into the country without paying customs duties was known as ..... .

(b) In the seventeenth, eighteenth and nineteenth centuries, the punishment which resulted in convicts being sent overseas was known as ..... .

(c) The name of the female prison reformer who campaigned to improve prison conditions for women in the early nineteenth century was ..... .

(d) The breathalyser was introduced in the UK in 1967 to test drivers suspected of ..... .

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4



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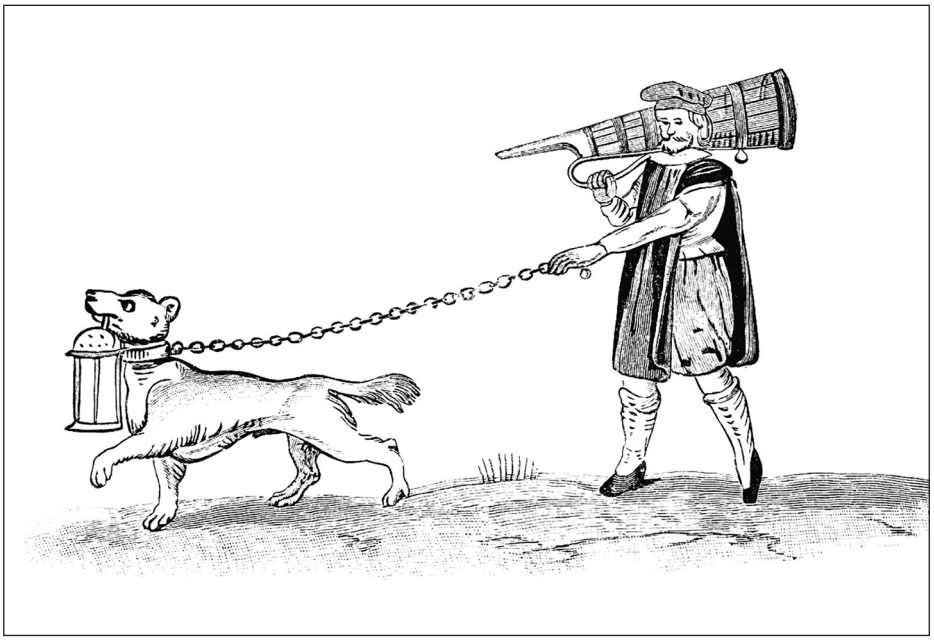
## QUESTION 2

**This question is about methods of combating crime.**

Look at Sources A, B and C, which show methods of combating crime over time and answer the question which follows.

**Source A**



[An illustration of a constable from the early seventeenth century]

**Source B**

[A policeman in the nineteenth century]



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**Source C**

[A police officer in the twenty-first century]

Use Sources A, B and C to identify **one** similarity and **one** difference in methods of combating crime over time. [4]

[Use at least two of the sources to answer the question.]

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## QUESTION 3

**This question is about the nature of crime.**

Describe the crime of vagrancy in the sixteenth century. [6]

6



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## QUESTION 4

**This question is about the study of an historic site connected with crime and punishment.**

Describe the impact of the growth of urban Merthyr on changes in policing in the nineteenth century. [6]



6



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## QUESTION 5

**This question is about methods of punishment.**

Explain why alternative methods of punishment for offenders were introduced in the twentieth century. [12]



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## QUESTION 6

**This question is about the causes of crime.**

How significant was the growth of industrial towns in causing crime in the eighteenth and nineteenth centuries? [12]



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## QUESTION 7

**This question is about enforcing law and order.**

To what extent has responsibility for enforcing law and order changed over time? [16]

In your answer you should:

- show how far responsibility for enforcing law and order has changed over three historical eras
- discuss the variations in the extent of change over three historical eras
- include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]



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Additional space for Question **7** only: .....

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**END OF PAPER**

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| Question number | Additional page, if required.<br>Write the question number(s) in the left-hand margin. |
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