



GCSE

3800U10-1T

2024

FRENCH

Unit 1: Speaking

FOUNDATION TIER

SETS 1–6

TEACHER'S COPY



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01

FOUNDATION TIER SET 1

ROLE PLAY

IDENTITY AND CULTURE

[15]

Health and fitness

Setting: You are talking to a Canadian friend about sport. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Quel sport est-ce que tu fais ?**
- Say which sport you do.
- **Pourquoi est-ce que tu aimes faire ce sport ?**
- Say why you like this sport.
- **Bien. Quel jour est-ce que tu as un cours d'éducation physique au collège ?**
- Answer the question.
- **Où est-ce que tu as fait du sport récemment ?**
- Say where you played sport recently.
- **Ah, bon.**
- Ask your friend a question about sport.
- **Answer appropriately.**

FOUNDATION TIER SET 1
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Home and Locality



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Est-ce que tu aimes faire du vélo ? Pourquoi (pas) ?**
 - **Que penses-tu des transports dans ta région ? (Donne des détails)**
3. Unseen question.
 - **Comment as-tu voyagé récemment dans ta région ? (Donne des détails)**

FOUNDATION TIER SET 1

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Post-16 study

or

- Employment

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Festivals and celebrations

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FOUNDATION TIER SET 2

ROLE PLAY

IDENTITY AND CULTURE

[15]

Festivals and celebrations

Setting: You are discussing festivals and celebrations with a Swiss friend. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Quelle célébration est-ce que tu aimes ?**
- Mention a celebration you like.
- **Pourquoi est-ce que tu aimes cette célébration ?**
- Answer the question.
- **C'est vrai. Où est-ce que tu es allé(e) pour ton dernier anniversaire ?**
- Say where you went for your last birthday.
- **D'accord. Ton anniversaire, c'est quand ?**
- Say when your birthday is.
- **Ah, bon.**
- Ask your friend something about celebrations.
- **Answer appropriately.**

FOUNDATION TIER SET 2
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Current Study



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Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Quelle est ta matière préférée ? Pourquoi ?**
 - **Est-ce que la journée scolaire est trop longue ? Pourquoi (pas) ?**
3. Unseen question.
 - **Tu as fait quelles activités récemment au collège ? (Donne des détails)**

FOUNDATION TIER SET 2**CONVERSATION****Guidance for Conversations**

[30]

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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Local and regional features and characteristics of France and French-speaking countries

or

- Social issues

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Entertainment and leisure

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FOUNDATION TIER SET 3

ROLE PLAY

WALES AND THE WORLD

[15]

Local and regional features and characteristics of France

Setting: You are talking to the receptionist of your hotel in Corsica to ask for advice. Your teacher will play the part of the receptionist.

Teacher examiner responses are given in bold.

- **Bonjour. Je peux vous aider ?**
- Mention a place you want to visit.
- **Ah bon. Pourquoi est-ce que cela vous intéresse ?**
- Say why you are interested in this place.
- **C'est vrai. Mais c'est assez loin. Quel transport préférez-vous ?**
- Answer the question.
- **D'accord. Qu'est-ce que vous avez fait hier ?**
- Say what you did yesterday in Corsica.
- **Donc, vous connaissez déjà un peu la Corse.**
- Ask the receptionist a question about restaurants.
- **Answer appropriately.**

FOUNDATION TIER SET 3
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Enterprise, Employability and Future Plans

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Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Quelles qualités sont nécessaires pour travailler dans un restaurant ? Pourquoi ? (Donne des détails)**
 - **Quelle sorte de travail est-ce qu'il y a pour les jeunes dans ta région ? (Donne des détails)**
3. Unseen question.
 - **Quel serait le travail idéal pour toi ? Pourquoi ? (Donne des détails)**

FOUNDATION TIER SET 3

CONVERSATION

Guidance for Conversations

[30]

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- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Entertainment and leisure

or

- Food and drink

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Environment

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FOUNDATION TIER SET 4

ROLE PLAY

WALES AND THE WORLD

[15]

Social issues

Setting: You are discussing your work for a charity with a French friend. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Alors, quelle organisation caritative est-ce que tu préfères ?**
- Say what your favourite charity is.
- **Combien d'heures est-ce que tu travailles pour cette organisation ?**
- Answer the question.
- **Qu'est-ce que tu as fait récemment pour aider une organisation caritative ?**
- Say what you did recently to help a charity.
- **Ah, c'est bien. Avec qui est-ce que tu travailles pour l'organisation caritative ?**
- Say who you work with for the charity.
- **Ah bon.**
- Ask your friend a question about charities.
- **Answer appropriately.**

FOUNDATION TIER SET 4
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Youth Culture



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Qu'est-ce que tu aimes faire avec tes ami(e)s ? Pourquoi ?**
 - **Décris ton meilleur ami/ta meilleure amie. (Donne des détails)**
3. Unseen question.
 - **Où es-tu allé(e) le weekend dernier avec tes ami(e)s ? (Donne des détails)**

FOUNDATION TIER SET 4**CONVERSATION****Guidance for Conversations**

[30]

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- provide facts and information relating to the bullet point chosen
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- narrate events or give an account of something that happened related to the topic
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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college studies

or

- Post-16 study

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: WALES AND THE WORLD

- Travel and transport

or

- Holidays and tourism

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FOUNDATION TIER SET 5

ROLE PLAY

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

School/college studies

Setting: You are discussing school on a video call with a French friend. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Le travail scolaire t'intéresse ?**
- Give your opinion of schoolwork.
- **Quelle matière est-ce que tu préfères ?**
- Answer the question.
- **Tu as combien de cours de sciences par semaine ?**
- Say how many science lessons there are per week.
- **Où est-ce que tu as fait tes devoirs hier ?**
- Say where you did your homework yesterday.
- **Ah bon.**
- Ask your friend a question about their studies.
- **Answer appropriately.**

FOUNDATION TIER SET 5
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Customs and Traditions



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Qu'est-ce que tu aimes manger ? Pourquoi ? (Donne des détails)**
 - **Tu préfères manger au restaurant ou à la maison ? Pourquoi ?**
3. Unseen question.
 - **Parle-moi d'un repas que tu as mangé récemment. (Donne des détails)**

FOUNDATION TIER SET 5**CONVERSATION****Guidance for Conversations**

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher.

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- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Holidays and tourism

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Skills and personal qualities

or

- Employment

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FOUNDATION TIER SET 6

ROLE PLAY

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Career plans

Setting: You are on a video call with a friend in Canada talking about your ideas for a future career. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Quel travail est-ce que tu veux faire ?**
- Say what job you want to do.
- **Pourquoi est-ce que tu aimes faire ce travail ?**
- Answer the question.
- **Avec qui est-ce que tu as parlé récemment de tes projets pour l'avenir ?**
- Say who you talked with recently about your future plans.
- **Où est-ce que tu veux travailler ?**
- Say where you want to work.
- **Bonne idée.**
- Ask your friend a question about career plans.
- **Answer appropriately.**

FOUNDATION TIER SET 6
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Global Sustainability



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Est-ce que le recyclage est important ? Pourquoi ?**
 - **Quels sont les problèmes de l'environnement ? (Donne des détails)**
3. Unseen question.
 - **Qu'est-ce que tu as fait récemment pour protéger l'environnement ? (Donne des détails)**

FOUNDATION TIER SET 6

CONVERSATION

Guidance for Conversations

[30]

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Theme: IDENTITY AND CULTURE

- Self and relationships

or

- Health and fitness

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college life

or

- Skills and personal qualities