

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3800UB0-1



TUESDAY, 14 MAY 2024 – MORNING

FRENCH
Unit 2: Listening
HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this question paper.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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1. Listen to Alain and Juliette in this podcast about French people living in Wales. Complete the table in **English**. [5]

Section 1

<p>Alain's opinion of life in Wales.</p> <p>Write one detail.</p>	<ul style="list-style-type: none"> • 	[1]
<p>Places that Alain mentions.</p> <p>Write two details.</p>	<ul style="list-style-type: none"> • • 	[1] [1]

Section 2

<p>Where Juliette lives.</p> <p>Write one detail.</p>	<ul style="list-style-type: none"> • 	[1]
<p>Activities for the children.</p> <p>Write one detail.</p>	<ul style="list-style-type: none"> • 	[1]



2. Listen to this interview with Nicolas. Complete the table in English.

[5]

<p>The job Nicolas is talking about.</p>	<ul style="list-style-type: none"> • 	<p>[1]</p>
<p>What you must do to enter this profession. Write one detail.</p>	<ul style="list-style-type: none"> • 	<p>[1]</p>
<p>Key qualities required. Write three details.</p>	<ul style="list-style-type: none"> • • • 	<p>[1] [1] [1]</p>



3. Listen to this report about the SNCF (French railway system). [5]

Section 1

Complete the following statements **in English**.

(a) SNCF uses [1]

(b) Their new plan will lead to a 10% [1]

(c) Some trains will no longer have [1]

Section 2

Answer the following questions **in English**.

(d) What will the SNCF do in their offices? Write **one** detail. [1]

.....

(e) What is the SNCF planning to do in all stations in France? [1]

.....



4. Listen to this advert. Answer the questions in English. [4]

(a) What is in this week's promotional bundle? Write **two** details. [2]

-
-

(b) How much are you saving on the original price? [1]

.....

(c) How long is the offer on? [1]

.....

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5. Écoute ce reportage sur le tabagisme en France. [4]

Section 1 [2]

Coche (✓) les **deux** phrases correctes.

(i)	Il y a plus de fumeurs qu'avant.	
(ii)	Ce sont des personnes différentes qui fument maintenant.	
(iii)	Un Français sur quatre fume tous les jours.	
(iv)	Il y a plus de fumeurs en France que dans les autres pays européens.	

Section 2 [2]

Coche (✓) les **deux** phrases correctes.

(v)	Les chômeurs fument plus qu'avant.	
(vi)	Les jeunes de 15 à 34 ans veulent fumer.	
(vii)	Les paquets de cigarette n'ont pas de couleur.	
(viii)	On va voir une augmentation de fumeurs à l'avenir.	



6. Écoute ce podcast au sujet des options offertes à partir de 16 ans. Coche (✓) les bonnes cases. [5]

Section 1

- (a) L'option proposée est destinée aux étudiants qui... [1]

aiment faire des études seulement.	
veulent étudier et travailler.	
quittent l'école pour travailler.	

- (b) Avec cette option on aura... [1]

la même expérience que les autres étudiants.	
un avantage sur le marché de travail.	
plus de chance d'être accepté à l'université.	

- (c) Si on choisit cette option... [1]

il faut payer.	
il n'y a pas d'avantages financiers.	
on est payé.	

Section 2

- (d) Avec cette option on aura... [1]

moins de temps libre.	
plus de vacances.	
une vie facile.	

- (e) On a cette option si on choisit un Bac... [1]

général.	
technologique.	
professionnel.	



7. Listen to this conversation between Julien and his Welsh friend, Gwennan. Complete the tables in **English**. [6]

Section 1

<p>Two details about the official marriage ceremony in France.</p>	<p>(i)</p>	<p>[1]</p>
	<p>(ii)</p>	<p>[1]</p>
<p>What happens after the ceremony?</p>	<p>(i)</p>	<p>[1]</p>

Section 2

<p>Two details about the wedding reception.</p>	<p>(i)</p>	<p>[1]</p>
	<p>(ii)</p>	<p>[1]</p>
<p>What is traditionally served at 5am?</p>	<p>(i)</p>	<p>[1]</p>



8. Listen to this news report about the October 'Toussaint' holiday in France. Answer the questions in English. [5]

Section 1

(a) What is unusual about the October 'Toussaint' holiday this year? Write **two** details. [2]

-
-

(b) What have some seaside resorts had to do? [1]

Section 2

(c) What are the implications for the local authority in providing this service? [1]

.....

(d) Why would the local tourist industry welcome the extra income? [1]

.....



9. Listen to this radio interview about the « *classe starter* » in Grenoble. Answer the questions in English. [6]

Section 1

- (a) Who is the « *classe starter* » for? [1]

.....

- (b) What does the « *classe starter* » course offer? Write **two** details. [2]

•

•

Section 2

- (c) What are the differences between the « *classe starter* » and Élias' old school? [2]

<p>The « <i>classe starter</i> »</p> <p>Write one detail.</p>	<p>•</p>
<p>Élias' old school</p> <p>Write one detail.</p>	<p>•</p>

- (d) What is Élias doing now? Write **one** detail. [1]

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