

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3810UB0-1



S24-3810UB0-1

MONDAY, 3 JUNE 2024 – AFTERNOON

SPANISH
UNIT 2: Listening
HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

You will have five minutes to read the questions before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

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Answer **all** questions.

1. Listen to the results of a survey about festivals in Spain. [5]

Answer the questions **in English**.

Section 1

- (a) What is important when choosing a festival? Write **two** details. [2]

-
-

- (b) Why is Viña Rock a popular festival? [1]

.....

Section 2

- (c) What do many people complain about? Write **one** detail. [1]

.....

- (d) What do 10% of young people do at festivals? [1]

.....



2. Listen to this radio advert. [5]

Answer the questions in English.

Section 1

(a) What is the advert for? [1]

.....

(b) What are they well known for in the region? [1]

.....

(c) What else does the advert say about them? Write **one** detail. [1]

.....

Section 2

(d) What else do they advertise? Write **two** details. [2]

•

•



3. Listen to these students giving advice about the skills and personal qualities needed to be a good school prefect. [5]

Answer the questions **in English**.

(a)	What is Alicia's advice? (one detail)	<ul style="list-style-type: none"> • 	[1]
(b)	What is Max's advice? (two details)	<ul style="list-style-type: none"> • • 	[2]
(c)	What is Freya's advice? (two details)	<ul style="list-style-type: none"> • • 	[2]



4. Listen to the information about environmental events. [4]

Answer the questions in **English**.

(a)	When exactly are the events taking place?	<ul style="list-style-type: none"> • 	[1]
(b)	Location of the events (one detail)	<ul style="list-style-type: none"> • 	[1]
(c)	Further information about the purpose of the events (two details)	<ul style="list-style-type: none"> • • 	[2]



5. Escucha la conversación entre Roberto y Luisa. [4]

Marca (✓) la casilla correcta.

(a) La madre de Roberto quiere que cambie de... [1]

asignaturas.	
escuela.	
pasatiempos.	

(b) Roberto no es buen... [1]

alumno.	
amigo.	
profesor.	

(c) Roberto va a mejorar su... [1]

comportamiento.	
francés.	
puntualidad.	

(d) Roberto tiene que... [1]

dormir más horas.	
llegar a tiempo.	
ser más organizado.	



6. Escucha el anuncio.

[5]

Completa las frases en español con una palabra apropiada.

Section 1

(a)	Trata de las vacaciones de...	•	[1]
(b)	Son la forma perfecta de...	•	[1]
(c)	No hay otros...	•	[1]

Section 2

(d)	Solamente tienes que preocuparte del/ de la...	•	[1]
(e)	Algunos hoteles ofrecen...	•	[1]



7. Listen to Daniel talking about living in the country.

[5]

Answer the questions in **English**.

Section 1

(a) What are the positives of living in the country? Write **two** details.

-
-

[2]

Section 2

(b) What negatives does he mention? Write **three** details.

-
-
-

[3]



8. Listen to Elena and her father, Alberto, talking about holiday jobs. [6]

Answer the questions in **English**.

Elena

(a) According to Elena, what are the responsibilities for young people? Write **three** details. [3]

-
-
-

Alberto

(b) What did Alberto do during the holidays when he was young? Write **two** details. [2]

-
-

(c) What is different for young people today? [1]

.....



9. Listen to this report about cinema habits in Spain. [6]

Answer the questions **in English**.

Section 1

- (a) What exactly do 70% of young people do in Spain? [1]

.....

- (b) What do 80% of young people have? [1]

.....

Section 2

- (c) What does the report say about viewing habits? Write **one** detail for each of the following. [1]
- Series and soap operas

.....

- Films [1]

.....

- (d) What do cinemas have to share with the film studios? [1]

.....

- (e) How do cinemas make money? [1]

.....

END OF PAPER



