

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3820U20-1



S24-3820U20-1

FRIDAY, 10 MAY 2024 – AFTERNOON

GERMAN
Unit 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

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Answer **all** questions.

1. Listen to Katrin and decide which is the correct answer. [5]

Tick (✓) the correct box.

Section 1

- (a) Katrin is going to... [1]

Germany.	
Spain.	
Austria.	

- (b) She is there for... [1]

two days.	
two weeks.	
three weeks.	

Section 2

- (c) She is staying... [1]

with grandparents.	
at a campsite.	
in a hotel.	

- (d) Katrin is travelling... [1]

with friends.	
with family.	
alone.	



Section 3

(e) She wants to...

[1]

go to the theatre.	
play tennis.	
go swimming.	



2. Listen to Finn from Salzburg.

[5]

Tick (✓) the correct box.

Section 1

(a) Finn trains ... a week.

[1]

once	
twice	
three times	

(b) He thinks this is...

[1]

boring.	
lazy.	
good.	

Section 2

(c) Finn's brother has injured his...

[1]

shoulder.	
arm.	
leg.	



Section 3

(d) Finn really likes...

[1]

cake.	
biscuits.	
crisps.	

(e) Finn says milk...

[1]

is his favourite drink.	
gives him a headache.	
tastes good.	





3. Caroline und Luka aus der Schweiz sprechen miteinander. [4]




Hake (✓) das richtige Kästchen ab.

Section 1

(a) Wann beginnt die neue Schule? [1]

(b) Wie kommt Luka in die Schule? [1]



Section 2

(c) Caroline will...

[1]

zur neuen Schule gehen.	
einen Job finden.	
ihre Eltern besuchen.	

(d) Was möchte Caroline?

[1]

eine Ganztagschule besuchen	
Fremdsprachen lernen	
Klassensprecherin werden	



4. Emil und Selma sprechen über das Heißluftballonfest in Bonn. [5]



Schreib den richtigen Buchstaben in die Tabelle.

	Emil	Selma	
Wo haben Emil und Selma die Ballons gesehen?			[2]
Wieviele Ballons haben sie gesehen?			[2]
Warum ist Emil nicht mitgefahren?			[1]

A	im Restaurant
B	neben dem Schloss
C	16
D	nicht genug Geld
E	nicht genug Zeit
F	keine Jacke
G	24
H	ungefähr 30
I	in der Stadtmitte



5. Listen to this radio report about an environmental issue. [5]

Answer the questions in **English**.

Section 1

(a) Where do 23 million tonnes of plastic end up? [1]

.....

(b) Why is it difficult to understand there is a problem in this region? [1]

.....

Section 2

(c) Plastic waste is dangerous to...
Write **one** detail. [1]

.....

(d) How can the situation be improved?
Write **two** details. [2]

.....

.....



6. Listen to this radio broadcast. [6]

Answer the questions in **English**.

Section 1

(a) What exactly is this report about? [1]

.....

(b) Why are there problems for young people?
Write **two** details. [2]

.....

.....

Section 2

(c) What are many young people interested in? [1]

.....

(d) What kind of advantages does the firm in Stuttgart offer?
Write **two** details. [2]

.....

.....



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ON THIS PAGE**



7. Amy and Leon, her friend from Germany, are having a chat. [5]

Choose the correct answer. Tick (✓) the correct box.

Section 1

(a) Leon is visiting Wales for... [1]

one week.	
two weeks.	
three weeks.	

(b) He is going to Leeds to... [1]

watch football.	
go to a festival.	
see family.	

(c) Leon really wants to visit the... [1]

coast.	
market.	
mountains.	



Section 2

(d) Their plans depend on the...

[1]

cost.	
weather.	
distance.	

(e) Leon ... goes to a live football match.

[1]

never	
rarely	
often	



8. Listen to this information about summer jobs.

[5]

Section 1

Write **three** details
in English
about **last** year.

.....
.....
.....

[3]

Section 2

Write **two** details
in English
about **this** year.

.....
.....

[2]



9. Listen to this German radio report. [5]

Complete the sentences **in English**.

Section 1

(a) Four million Germans do not have [1]

(b) sometimes have difficulties using digital devices. [1]

(c) They have problems buying online. [1]

Section 2

(d) Many people ask for help. [1]

(e) The workers in the are volunteers. [1]

END OF PAPER



