

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3820UB0-1



S24-3820UB0-1

FRIDAY, 10 MAY 2024 – AFTERNOON

GERMAN

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

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Answer **all** questions.

1. Amy and Leon, her friend from Germany, are having a chat. [5]

Choose the correct answer. Tick (✓) the correct box.

Section 1

- (a) Leon is visiting Wales for... [1]

one week.	
two weeks.	
three weeks.	

- (b) He is going to Leeds to... [1]

watch football.	
go to a festival.	
see family.	

- (c) Leon really wants to visit the... [1]

coast.	
market.	
mountains.	



Section 2

(d) Their plans depend on the...

[1]

cost.	
weather.	
distance.	

(e) Leon ... goes to a live football match.

[1]

never	
rarely	
often	



2. Listen to this information about summer jobs.

[5]

Section 1

Write **three** details
in English
about **last** year.

.....
.....
.....

[3]

Section 2

Write **two** details
in English
about **this** year.

.....
.....

[2]



3. Listen to this German radio report. [5]

Complete the sentences **in English**.

Section 1

(a) Four million Germans do not have [1]

(b) sometimes have difficulties using digital devices. [1]

(c) They have problems buying online. [1]

Section 2

(d) Many people ask for help. [1]

(e) The workers in the are volunteers. [1]



4. Listen to this German podcast and answer the questions **in English**. [4]

Section 1

(a) What is the best thing about the school day? [1]

.....

(b) Apart from German and Maths, what will pupils now learn about? [1]

.....

Section 2

(c) What is often the biggest problem for teenagers? [1]

.....

(d) Write **one** subject that will be taught less in the future. [1]

.....



5. Höre dem Radiobericht zu.

[4]

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Der Reporter spricht über...

[1]

Pasta.	
Eis.	
Kuchen.	

(b) Das Rezept ist...

[1]

modern.	
alt.	
kompliziert.	

Section 2

(c) Das Essen ist...

[1]

teuer.	
scharf.	
beliebt.	

(d) Das Fest findet am ... statt.

[1]

3. Juni	
13. Juni	
30. Juni	



6. Paul aus Österreich spricht. Höre gut zu.

[5]

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Paul arbeitet im Sommer...

[1]

in Österreich.	<input type="checkbox"/>
4 Wochen.	<input type="checkbox"/>
im Ausland.	<input type="checkbox"/>

(b) Er hat seine Bewerbung...

[1]

nur geplant.	<input type="checkbox"/>
verloren.	<input type="checkbox"/>
gesendet.	<input type="checkbox"/>

Section 2

(c) Pauls Interview war auf deutsch und...

[1]

französisch.	<input type="checkbox"/>
englisch.	<input type="checkbox"/>
italienisch.	<input type="checkbox"/>



Section 3

(d) Pauls Freund Tim...

[1]

war in Wales.	
ist in Wales.	
war noch nie in Wales.	

(e) Tim findet Wales...

[1]

billig.	
kalt.	
schön.	



7. Three young people are talking about where they live. [6]

Listen and complete the table in **English**.

Write **one** detail in each box.

Section 1

	Positive detail	A problem is
Finn	<p>.....</p> <p>.....</p> <p>[1]</p>	<p>.....</p> <p>.....</p> <p>[1]</p>

Section 2

	Positive detail	A problem is
Sandra	<p>.....</p> <p>.....</p> <p>[1]</p>	<p>.....</p> <p>.....</p> <p>[1]</p>

Section 3

	Positive detail	A problem is
Johanna	<p>.....</p> <p>.....</p> <p>[1]</p>	<p>.....</p> <p>.....</p> <p>[1]</p>



8. Listen to Steffi and Torben chatting.

[5]

Answer the questions **in English**.

Section 1

(a) What kind of programme did Torben watch last night ?

[1]

.....

(b) What suggests the programme is one of Torben's favourites?
Write **one** detail.

[1]

.....

Section 2

(c) How does the documentary portray the 1980s?
Write **two** details.

[2]

.....

.....

(d) What does Torben say about the number of TV channels in the 1980s?
Write **one** detail.

[1]

.....



9. Listen to this Swiss radio report. [6]

Answer the questions **in English**.

Section 1

- (a) How **exactly** does the report describe recent summers in Europe? [1]

.....

- (b) What happened in France?
Write **one** detail. [1]

.....

- (c) What do the experts say? [1]

.....

Section 2

- (d) In Italy, what were people allowed to use water for?
Write **two** details. [2]

.....

.....

- (e) Which Italian industry was particularly affected? [1]

.....

END OF PAPER



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