



GCSE



C200U10-1

FRIDAY, 10 MAY 2024 – AFTERNOON

SOCIOLOGY – Component 1

Understanding Social Processes

**1 hour 45 minutes plus your additional
time allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	9	
3.	10	
4.	29	
5.	30	
6.	18	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.

Answer ALL questions.

- 1. Select the appropriate term from the box to complete the sentences below.**

Feminists
Culture
Bowles and Gintis
Secondary
Willis
Functionalists

(a)

_____ refers to a shared, learned way of life. [1 mark]

(Turn over)

1 (b)

believe the family benefits society and their members. [1 mark]

(c)

refers to data in research that was originally used or collected by somebody else. [1 mark]

(d)

put forward the theory that schools correspond to the workplace.

[1 mark]

2. **Read the following passage and answer the questions.**

Sociologists argue that GENDER ROLES are socially constructed and are a result of how they are defined in that society. In one society, women may stay at home and do domestic tasks, while in another, they may work or even hunt.

2 (b) Identify ONE gender role in the passage on page 6. [1 mark]

(Turn over)

2 (c) Describe ONE way families may pass on gender roles to their members.

[2 marks]

(Turn over)

3. Read the following passage and answer the questions.

Education is an important agent of socialisation. Children are taught school subjects through the formal curriculum but also learn NORMS, values, and attitudes throughout the school day.

3 (a) Explain what is meant by NORMS.

[2 marks]

(Turn over)

3 (b) Explain TWO ways schools transmit norms and values to children.

[4 marks]

15

(Turn over)

3 (c) Describe TWO ways children may be socialised into ethnic identities by their families. [4 marks]

(Turn over)

10

4 (b) Explain the Functionalist view that families perform important functions. [4 marks]

4 (c) Explain the increase in singlehood in the contemporary UK. [8 marks]

You should explore at least TWO reasons in your response.

(Turn over)

4 (d) ‘Families in the contemporary UK benefit men more than women.’

Do you agree with this view?

[15 marks]

In your answer you are advised to consider different sociological ideas and theories to support your judgement.

(Turn over)

5 (a) Explain ONE way racism may affect achievement in schools. [2 marks]

5 (b) Outline the Marxist view that education serves the interests of capitalism. [5 marks]

5 (c) Explain, using examples, how the hidden curriculum may affect children's achievement in schools.

[8 marks]

You should explore at least TWO ways in your response.

(Turn over)

5 (d) Discuss the view that achievement in school is based on ability and hard work. [15 marks]

In your answer you are advised to refer to ability and any other relevant factors to support your judgement.

(Turn over)

(Turn over)

(Turn over)

45

30

(Turn over)

6. Read the following passage and answer the questions.

A recent sociological study looked at bullying in schools to help understand young people's experiences. The researchers used the method of unstructured interviews as they wanted to collect QUALITATIVE data.

**6 (a) Explain what is meant by
QUALITATIVE data. [2 marks]**

6 (c) Discuss the strengths and weaknesses of using questionnaires in research. [12 marks]

You should explore at least TWO strengths and TWO weaknesses in your response.

(Turn over)

(Turn over)

18

END OF PAPER

(Turn over)

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