



GCSE

3720U10-1

TUESDAY, 11 JANUARY 2022 – MORNING

ENGLISH LITERATURE

UNIT 1

FOUNDATION TIER

2 hours plus your additional time allowance

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen or your usual method.

Answer BOTH Section A and Section B.
Answer on ONE text in Section A
AND answer the question in Section B.

Write your answers in the separate answer booklet provided.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer,

e.g.

2	1
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 .

Leave at least two line spaces between each answer.

(Turn over)

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 20 marks

You are advised to spend your time as follows:

Section A – use half your time

Section B – use half your time

The number of marks is given in brackets after each question or part-question.

You are reminded that the accuracy and organisation of your writing will be assessed.

SECTION A

	Pages
OF MICE AND MEN	4 – 7
ANITA AND ME	8 – 11
TO KILL A MOCKINGBIRD	12 – 15
I KNOW WHY THE CAGED BIRD SINGS	16 – 21
CHANDA’S SECRETS	22 – 26

SECTION B

POETRY	27 – 30
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(Turn over)

SECTION A**OF MICE AND MEN**

Answer

1	1
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 and EITHER

1	2
---	---

 OR

1	3
---	---

 .

You are advised to spend about a third of your time on

1	1
---	---

 , and about two thirds of your time on

1	2
---	---

or

1	3
---	---

 .

1	1
---	---

 Read the extract following the questions.
Then answer the following question:

What do you think of the way Lennie speaks and behaves here? Give reasons for what you say and remember to support your answer with words and phrases from the extract.

[10 marks]

(Turn over)

EITHER,

1

2

Write about ONE or TWO characters who you think experience loneliness in OF MICE AND MEN. Remember to support your answer with reference to the novel and to comment on its social, historical and cultural context.

You may wish to think about:

- what you learn about the background of your chosen character(s)**
- some of the events in the novel which show the loneliness of your chosen character(s) [20 marks]**

OR,

1

3

Write about the way ONE or TWO male characters behave in OF MICE AND MEN and what this behaviour shows us about life in 1930s America. [20 marks]

(Turn over)

Only Lennie was in the barn, and Lennie sat in the hay beside a packing case under a manger in the end of the barn that had not been filled with hay. Lennie sat in the hay and looked at a little dead puppy that lay in front of him. Lennie looked at it for a long time, and then he put out his huge hand and stroked it, stroked it clear from one end to the other.

And Lennie said softly to the puppy, 'Why do you got to get killed? You ain't so little as mice. I didn't bounce you hard.' He bent the pup's head up and looked in its face, and he said to it, 'Now maybe George ain't gonna let me tend no rabbits, if he fin's out you got killed.'

He scooped a little hollow and laid the puppy in it and covered it over with hay, out of sight; but he continued to stare at the mound he had made. He said, 'This ain't no bad thing like I got to go hide in the brush. Oh! no. This ain't. I'll tell George I foun' it dead.'

He unburied the puppy and inspected it, and he stroked it from ears to tail. He went on sorrowfully, 'But he'll know. George always knows. He'll say, "You done it. Don't try to put nothing over on me." An' he'll say, "Now jus' for that you don't get to tend no rabbits!"'

Suddenly his anger rose. 'God damn you,' he cried. 'Why do you got to get killed? You ain't so little as mice.' He picked up the pup and hurled it from him. He turned his back on it. He sat bent over his knees and he whispered, 'Now I won't get to tend the rabbits. Now he won't let me.' He rocked himself back and forth in his sorrow.

(Turn over)

From outside came the clang of horseshoes on the iron stake, and then a little chorus of cries. Lennie got up and brought the puppy back and laid it on the hay and sat down. He stroked the pup again. 'You wasn't big enough,' he said. 'They tol' me and tol' me you wasn't. I di'n't know you'd get killed so easy.' He worked his fingers on the pup's limp ear. 'Maybe George won't care,' he said. 'This here God damn little son-of-a-bitch wasn't nothing to George.'

ANITA AND ME

Answer

2	1
---	---

 and EITHER

2	2
---	---

 OR

2	3
---	---

 .

You are advised to spend about a third of your time on

2	1
---	---

 , and about two thirds of your time on

2	2
---	---

or

2	3
---	---

 .

2	1
---	---

 Read the extract following the questions.
Then answer the following question:

What do you think of the way Nanima speaks and behaves here? Give reasons for what you say and remember to support your answer with words and phrases from the extract.

[10 marks]

(Turn over)

EITHER,

2

2

Write about ONE or TWO of the children who you think influence Meena the most as she grows up.

You may wish to think about:

- what you learn about the background of your chosen character(s)**
- Meena’s relationship with your chosen character(s)**
- some of the events which affect Meena’s relationship with your chosen character(s)**

[20 marks]

OR,

2

3

In ANITA AND ME, Meera Syal shows us that Asian and white families could learn to live together in 1960s Britain. Do you agree with this statement? Give reasons for what you say. [20 marks]

(Turn over)

I decided that either I must be getting soft in my old age, or that Nanima was indeed some kind of sorcerer.

Most of all I enjoyed her stories, usually told by the light of the flickering TV screen when the last plate had been wiped and put away and papa was absorbed in one of his favourite programmes, **THE PRISONER** or **ROWAN AND MARTIN'S LAUGH-IN**. By now he had become an expert in stereo-speak, translating Nanima's words before they had barely left her mouth without even having to turn round. Nanima's stories never followed any pattern, and mostly she would come out with anecdotes sparked off by something on the television, to which she was heavily addicted. 'Go To Work On An Egg!' sang the advert, and Nanima would tell us of how some passing British soldiers once took away all the family's chickens claiming they needed the eggs to sustain them during a long march to visit the Rajah of Patiala. 'But the way those chickens fought and shat, they knew they were going to be eaten ... '

Once, during an episode of **RANDALL AND HOPKIRK DECEASED**, when Hopkirk, a friendly ghost, appeared at his living friend's side to offer him some tasty clues on an ongoing murder hunt, Nanima chipped in with 'My grandmother's ghost lives at the top of our house in the village. I've never seen her, I only hear her walking around, carrying the son I had who died at birth. Only one person has seen her, my sister's husband, and he has turned out to be a madman anyway ... '

(Turn over)

She even claimed that Peter Wyngarde, the Mexican moustachioed TV detective with a natty line in flowered cravats, was the spitting image of my grandfather's brother, who tried to flee with the family assets whilst my nana (her husband), was lying supposedly on his death bed, following a terrible accident in one of his fleet of village trucks. 'No one thought your nana would survive, his leg was so badly crushed. But the doctor-saab replaced the bone with a goat's bone, cut him open after feeding your nanaji a whole bottle of whisky. You could hear his cries from the other side of the village. And just a few months later, the British came to put him in prison because he would not fight in their army. He was still limping when they took him away. I did not know he was alive for four years, until he limped back into our courtyard and I fell down in a faint.'

(Turn over)

TO KILL A MOCKINGBIRD

Answer

3	1
---	---

 and EITHER

3	2
---	---

 OR

3	3
---	---

 .

You are advised to spend about a third of your time on

3	1
---	---

 , and about two thirds of your time on

3	2
---	---

or

3	3
---	---

 .

3	1
---	---

 Read the extract following the questions.
Then answer the following question:

What do you think of the way Miss Maudie speaks and behaves here? Give reasons for what you say and remember to support your answer with words and phrases from the extract. [10 marks]

EITHER,

3

2

Write about Aunt Alexandra and what she shows us about life in America in the 1930s.

You may wish to think about:

- what you learn about her background and family**
- her relationships with Jem and Scout**
- her relationships with other characters**
- the way she speaks and behaves at different points in the novel [20 marks]**

OR,

3

3

Write about ONE or TWO characters who are treated cruelly by others in Maycomb. Remember to support your answer with reference to the novel and to comment on its social, cultural and historical context.

[20 marks]

(Turn over)

Miss Maudie's sunhat was suspended in a thin layer of ice, like a fly in amber, and we had to dig under the dirt for her hedge-clippers. We found her in her back yard, gazing at her frozen charred azaleas.

'We're bringing back your things, Miss Maudie,' said Jem. 'We're awful sorry.'

Miss Maudie looked around, and the shadow of her old grin crossed her face. 'Always wanted a smaller house, Jem Finch. Gives me more yard. Just think, I'll have more room for my azaleas now!'

'You ain't grievin,' Miss Maudie?' I asked, surprised. Atticus said her house was nearly all she had.

'Grieving, child? Why, I hated that old cow barn. Thought of settin' fire to it a hundred times myself, except they'd lock me up.'

'But –'

'Don't you worry about me, Jean Louise Finch. There are ways of doing things you don't know about. Why, I'll build me a little house and take me a couple of roomers and – gracious, I'll have the finest yard in Alabama. Those Bellingraths'll look plain puny when I get started!'

Jem and I looked at each other. 'How'd it catch, Miss Maudie?' he asked.

'I don't know, Jem. Probably the flue in the kitchen. I kept a fire in there last night for my potted plants. Hear you had some unexpected company last night, Miss Jean Louise.'

‘How’d you know?’

‘Atticus told me on his way to town this morning. Tell you the truth, I’d like to’ve been with you. And I’d’ve had sense enough to turn around too.’

Miss Maudie puzzled me. With most of her possessions gone and her beloved yard a shambles, she still took a lively and cordial interest in Jem’s and my affairs.

She must have seen my perplexity. She said, ‘Only thing I worried about last night was all the danger and commotion it caused. This whole neighbourhood could have gone up. Mr Avery’ll be in bed for a week – he’s right stove up. He’s too old to do things like that and I told him so. Soon as I can get my hands clean and when Stephanie Crawford’s not looking, I’ll make him a Lane cake. That Stephanie’s been after my recipe for thirty years, and if she thinks I’ll give it to her just because I’m staying with her she’s got another think coming.’

I KNOW WHY THE CAGED BIRD SINGS

Answer

4	1
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 and EITHER

4	2
---	---

 OR

4	3
---	---

 .

You are advised to spend about a third of your time on

4	1
---	---

 , and about two thirds of your time on

4	2
---	---

or

4	3
---	---

 .

4	1
---	---

 Read the extract following the questions.
Then answer the following question:

What are your thoughts and feelings as you read this extract? Give reasons for what you say and remember to support your answer with words and phrases from the extract.

[10 marks]

(Turn over)

EITHER,

4

2

Write about Uncle Willie and what he shows us about life in America in the 1930s.

You may wish to think about:

- what you learn about his background and family**
- his relationship with Momma, Maya’s grandmother**
- his relationships with Maya and her brother, Bailey Junior**
- some of the events in the novel which involve Uncle Willie [20 marks]**

(Turn over)

OR,

4	3
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In I KNOW WHY THE CAGED BIRD SINGS, Maya learns some important lessons about life in 1930s America as she grows up. Write about some of the times in the novel when she learned important lessons.

You may wish to think about:

- the lessons she learns in her early life with her grandmother in Stamps**
- some of the lessons she learns from other characters in the novel**
- some of the events in the novel which teach her important lessons [20 marks]**

(Turn over)

The court was filled. Some people even stood behind the churchlike benches in the rear. Overhead fans moved with the detachment of old men. Grandmother Baxter's clients were there in gay and flippant array. The gamblers in pin-striped suits and their makeup-deep women whispered to me out of blood-red mouths that now I knew as much as they did. I was eight, and grown. Even the nurses in the hospital had told me that now I had nothing to fear. "The worst is over for you," they had said. So I put the words in all the smirking mouths.

I sat with my family (Bailey couldn't come) and they rested still on the seats like solid, cold gray tombstones. Thick and forevermore unmoving.

Poor Mr. Freeman twisted in his chair to look empty threats over to me. He didn't know that he couldn't kill Bailey ... and Bailey didn't lie ... to me.

"What was the defendant wearing?" That was Mr. Freeman's lawyer.

"I don't know."

"You mean to say this man raped you and you don't know what he was wearing?" He snickered as if I had raped Mr. Freeman. "Do you know if you were raped?"

A sound pushed in the air of the court (I was sure it was laughter). I was glad that Mother had let me wear the navy-blue winter coat with brass buttons. Although it was too short and the weather was typical St. Louis hot, the coat was a friend that I hugged to me in the strange and unfriendly place.

(Turn over)

“Was that the first time the accused touched you?”

The question stopped me. Mr. Freeman had surely done something very wrong, but I was convinced that I had helped him to do it. I didn't want to lie, but the lawyer wouldn't let me think, so I used silence as a retreat.

“Did the accused try to touch you before the time he or rather you say he raped you?”

I couldn't say yes and tell them how he had loved me once for a few minutes and how he had held me close before he thought I had peed in the bed. My uncles would kill me and Grandmother Baxter would stop speaking, as she often did when she was angry. And all those people in the court would stone me as they had stoned the harlot in the Bible. And Mother, who thought I was such a good girl, would be so disappointed. But most important, there was Bailey. I had kept a big secret from him.

“Marguerite, answer the question. Did the accused touch you before the occasion on which you claim he raped you?”

Everyone in the court knew that the answer had to be No. Everyone except Mr. Freeman and me. I looked at his heavy face trying to look as if he would have liked me to say No. I said No.

The lie lumped in my throat and I couldn't get air. How I despised the man for making me lie. Old, mean, nasty thing. Old, black, nasty thing. The tears didn't soothe my heart as they usually did. I screamed, “Ole,

(Turn over)

mean, dirty thing, you. Dirty old thing.” Our lawyer brought me off the stand and to my mother’s arms. The fact that I had arrived at my desired destination by lies made it less appealing to me.

CHANDA'S SECRETS

Answer

5	1
---	---

 and EITHER

5	2
---	---

 OR

5	3
---	---

 .

You are advised to spend about a third of your time on

5	1
---	---

 , and about two thirds of your time on

5	2
---	---

or

5	3
---	---

 .

5	1
---	---

 Read the extract following the questions.
Then answer the following question:

What are your thoughts and feelings about Chanda's mother and Jonah here? Give reasons for what you say and remember to support your answer with words and phrases from the extract. [10 marks]

(Turn over)

EITHER,

5	2
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What do you think of Mrs Tafa? Remember to support your answer with reference to the novel and to comment on its social, historical and cultural context.

You may wish to think about:

- what you learn about Mrs Tafa’s background and family**
- Mrs Tafa’s relationship with Chanda’s mother, Mama**
- Mrs Tafa’s relationship with Chanda**
- some of the events in the novel which show what Mrs Tafa is like [20 marks]**

(Turn over)

OR,

5	3
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Write about ONE or TWO characters whose relationships with others are affected by the fear of AIDS. Remember to support your answer with reference to the novel and to comment on its social, cultural and historical context [20 marks]

(Turn over)

Most men don't look twice at a woman who's forty with three children. But Jonah didn't care. From the very beginning, despite everything, he's always loved Mama. He's treated us kids like we were his own, too. When he moved in, Mama started to sing again – just sing for no reason. And for the first time since Papa died, I saw her dance.

On his sober days, Jonah can still make Mama glow. He hugs her, and helps with problems, and plays with Soly and Iris. He works hard, too – fixing up the place, doing odd jobs, and repairing and selling things he collects at the junkyard. Best of all, he makes Mama laugh. I love her laugh. It's stout and strong, like a mama with huge breasts, chubby thighs, and a round belly for babies to bounce on.

Mama used to look like her laugh, but not any more. She's lost weight worrying about Sara. 'I need to put on a few pounds,' she'll say when she looks in the mirror. 'Don't be silly,' Jonah tells her. 'You look perfect the way you are.' That makes her smile.

When Jonah first moved in, those little things made me like him. Not now. Since Mama's miscarriages, his good days – the sober days – have got fewer and fewer. Most nights, his friends ask him out for a drink. He always goes. Once, when Sara had a bad fever, Mama begged him to stay at home. She even blocked the doorway. His friends laughed. Jonah said she was shaming him. He smashed some plates to show who was boss and went on a bender for a week.

(Turn over)

Esther says I should count my blessings. No matter how drunk Jonah gets, he never hits us. And he always crawls back full of tears and regrets.

‘So what?’ I said. ‘When he drinks, he’s a whole other person. He falls down, he stinks, and worst of all he cheats on Mama.’

‘Don’t be a baby,’ Esther said. ‘Lots of men cheat. All over the world.’

SECTION B

Spend about one hour on this section. Think carefully about the poems before you write your answer.

BOTH POETS DESCRIBE A WOOD.

6	1
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Write about both poems and their effect on you. Show how they are similar and how they are different.

You may write about the poems separately and then compare them, or make comparisons where appropriate in your answer as a whole.

(Turn over)

You may wish to include some or all of these points:

- the content of the poems – what they are about**
- the ideas the poet may have wanted us to think about**
- the mood or atmosphere of the poems**
- how they are written – words and phrases you find interesting, the way they are organised, and so on**
- your responses to the poems, including how they are similar and how they are different [20 marks]**

THE TOADSTOOL WOOD

The toadstool wood is dark and mouldy,
And has a ferny smell.

About the trees hangs something quiet
And queer – like a spell.

Beneath the arching sprays of bramble
Small creatures make their holes;
Over the moss's close green velvet
The stilted spider strolls.

The stalks of toadstools pale and slender
That grow from that old log,
Bars they might be to imprison
A prince turned to a frog.

There lives no mumbling witch nor wizard
In this uncanny place,
Yet you might think you saw at twilight
A little, crafty face.

by James Reeves

A TALK WITH A WOOD

**Moving through you one evening
when you offered shelter to
quiet things soaked in rain**

**I saw through your thinning branches
the beginnings of suburbs, and
frightened by the rain,**

**grey hares running upright in
distant fields; and quite alone there
I thought of nothing but my footprints**

**being filled, and love, distilled
of people, drifted free, then
the woods spoke with me.**

by Brian Patten

END OF PAPER