



**GCE AS/A LEVEL**

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**2200U20-1**

**FRIDAY, 27 MAY 2022 – AFTERNOON**

**SOCIOLOGY – AS unit 2**

**Understanding Society and Methods of  
Sociological Enquiry**

**2 hours plus your additional time allowance**

**ADDITIONAL MATERIALS**

**A WJEC pink 16-page answer booklet.**

**INSTRUCTIONS TO CANDIDATES**

**Answer ALL parts of question one in Section A.**

**Answer ONE question from Section B.**

**Write your answers in the separate answer booklet provided.**

**Use black ink, black ball-point pen or your usual method.**

**INFORMATION FOR CANDIDATES**

**The total mark for this paper is 90 marks.**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are advised to divide your time accordingly.**

**(Turn over)**

## **SECTION A**

**Read the following item and answer EACH part of the question.**

### **COMPULSORY QUESTION**

#### **Understanding White Working Class Boys**

**White working-class boys are thought to consistently underperform at school. To gain insight Stahl researched twenty-three 14–16 year-old working class boys from South London over a period of nine months. Semi-structured interviews were chosen as a qualitative, flexible method – all the boys could be asked the same questions, but Stahl had the opportunity to further probe their responses, leading to interesting quotations from the boys. This increased the validity of the data but had a negative effect on RELIABILITY. Stahl also set up two focus groups to discover more qualitative insights into the boys' opinions and attitudes.**

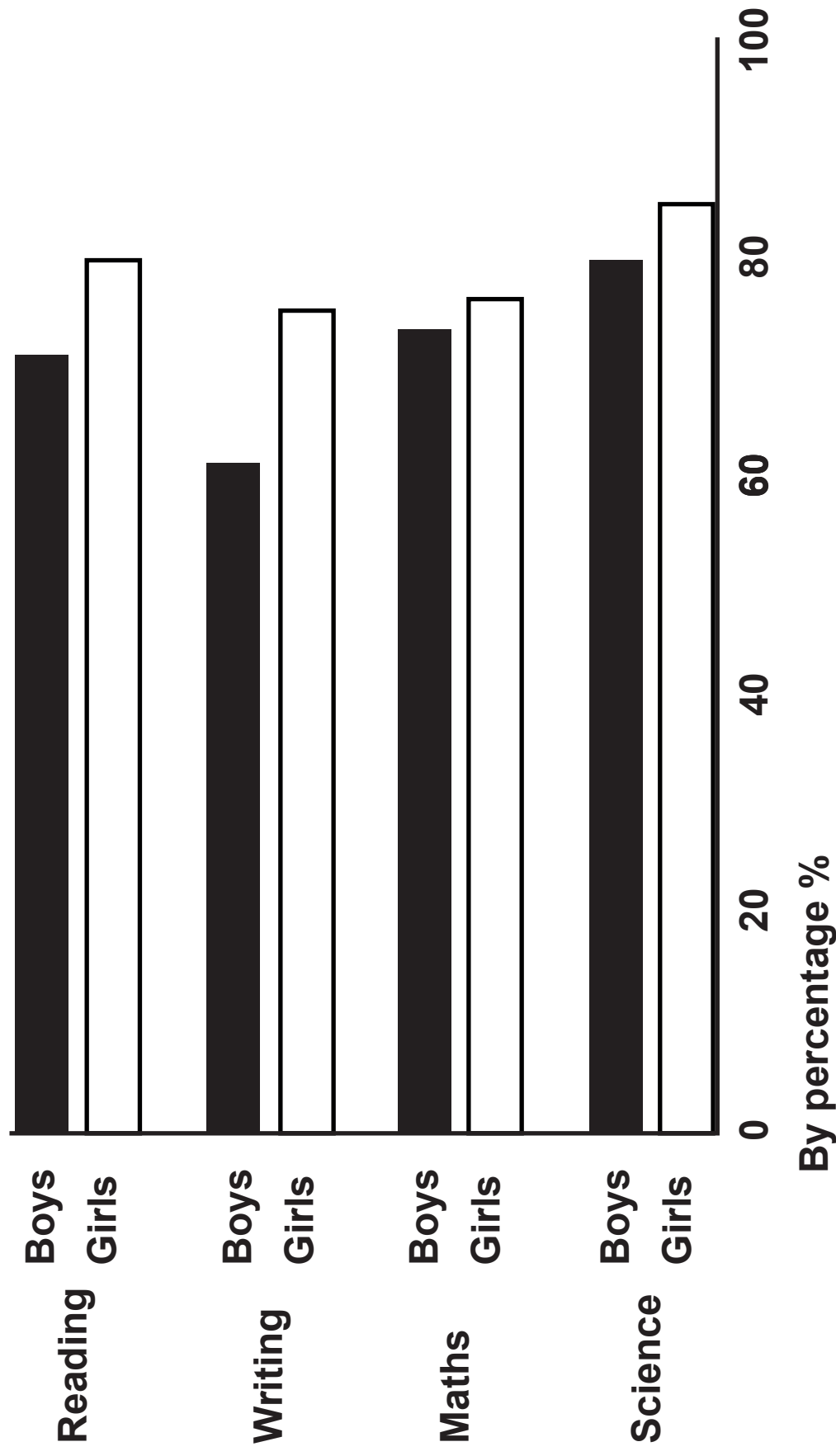
**Adapted from: Garth Stahl: 'I don't want to be the best... just normal': Educating white working-class boys. September (2017) Sociology Review**

**(Turn over)**

**Answer each part of the following question.**

- 1 (a) Using material from the item and sociological knowledge, explain the meaning of the term RELIABILITY. [5 marks]**
- (b) Using material from the item and sociological knowledge, explain TWO possible reasons why sociologists use semi-structured interviews in their research. [10 marks]**
- (c) With reference to the item and sociological studies, discuss the strengths and weaknesses of focus groups. [20 marks]**

# Gender and Achievement: percentage of pupils reaching the expected standard in Key Stage One, England 2017



Source: National pupil database

**SECTION B**

**Answer ONE of the following options.**

**OPTION 1 EDUCATION**

**COMPULSORY QUESTION**

**2 (a) Study the item opposite and answer both parts of question 2(a).**

**(i) Summarise the content of the graph showing the relationship between gender and achievement in Key Stage One. [10 marks]**

**(ii) Explain TWO sociological reasons for the relationship between gender and educational achievement. [15 marks]**

**(Turn over)**

**EITHER,**

**2 (b) Discuss Marxist views of education. [30 marks]**

**OR,**

**(c) Assess the impact of labelling on the educational achievement of different ethnic groups in the UK. [30 marks]**

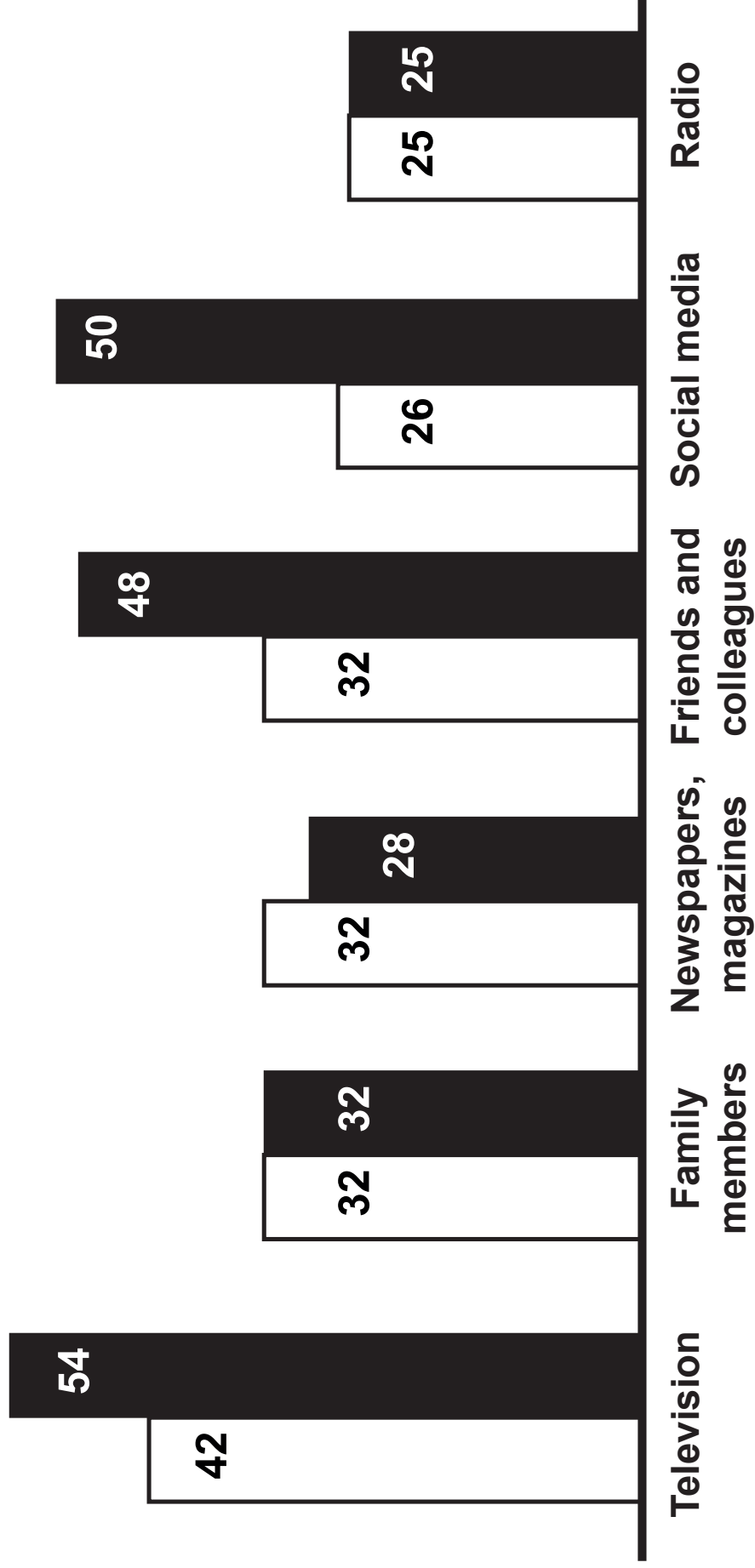
**(Turn over)**

# The influence of the media on voting in the 2017 general election.

By percentage (%)

□ All

■ 18-24 years



Adapted from YouGov July 2017

**OPTION 2 MEDIA**

**COMPULSORY QUESTION**

**3 (a) Study the item opposite and answer both parts of question 3(a).**

**Research was conducted to discover the influence and impact of the media on voting choices in the 2017 general election.**

- (i) Summarise the content of the graph showing the influence of the media on voting choices in the 2017 general election. [10 marks]**
  
- (ii) Explain TWO sociological models of the effects of the media on audiences. [15 marks]**

**(Turn over)**

**EITHER,**

**3 (b) Discuss the view that media representation of age is based on stereotypes. [30 marks]**

**OR,**

**(c) Assess sociological theories of the social construction of the content of the news.**

**[30 marks]**

**(Turn over)**

## Religious practice and gender differences

Percentage of respondents actively practising their religion, England and Wales, 2008 – 09							
%	Christian	Muslim	Hindu	Sikh	Buddhist	Other	All
Men	25	79	65	66	64	46	31
Women	38	82	78	66	69	56	42

Source: Ferguson and Hussey, 2008–9 Citizenship Survey (2010)

**OPTION 3 RELIGION**

**COMPULSORY QUESTION**

**4 (a) Read the item opposite and answer both parts of question 4(a).**

- (i) Summarise the content of the chart on the percentage of male and female respondents actively practising their religion in England and Wales. [10 marks]**
  
- (ii) Explain TWO sociological reasons for gender differences in religious practice. [15 marks]**

**EITHER,**

**4 (b) Discuss the view that the UK is a secular society.  
[30 marks]**

**OR,**

**(c) Assess sociological explanations of the role of  
religion in society. [30 marks]**

**END OF PAPER**