



**GCSE**

**3100UA0-1**

**THURSDAY, 19 MAY 2022 – MORNING**

**HISTORY**

**Unit 1: Study in Depth**

**Wales and the Wider Perspective**

**1A. The Elizabethan Age, 1558–1603**

**1 hour plus your additional time allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

**For Examiner's use only**

<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>1.</b>	<b>4</b>	
<b>2.</b>	<b>6</b>	
<b>3.</b>	<b>12</b>	
<b>4.</b>	<b>12</b>	
<b>5.</b>	<b>16</b>	
<b>SPaG</b>	<b>3</b>	
<b>Total</b>	<b>53</b>	

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question.**

**Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.**

**In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.**

**(Turn over)**

**Answer ALL questions.**

**QUESTION 1**

**This question is about Elizabethan government.**

**Study the sources below and opposite and then answer the question which follows.**

**SOURCE A**

**She was received with great applause and signs of joy, at which she was extremely pleased. She ordered her carriage to be taken where the crowd seemed largest and stood up and thanked her people.**

**[An eyewitness description of one of Elizabeth's royal progress journeys in 1558]**

**(Turn over)**

## SOURCE B



**[Elizabeth's official coronation portrait distributed by the government in 1559. Elizabeth is shown as a young woman with a crown on her head and wearing long fur-lined robes. Her dress is made of woven gold and has Tudor roses in the design. In her left hand she is holding a large, jewelled sphere with a jewelled cross on top of it. In her right hand she is holding a jewelled stick]**



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**(Turn over)**

**QUESTION 2**

**This question is about the Spanish Armada.**

**Study the source below and then answer the question which follows.**

**SOURCE C**

**You must all know, that the main reason which has caused his Majesty to launch this Armada is his desire to serve God. He wants to convert to His church many peoples and souls who are now oppressed by the Protestant enemies of our holy Catholic faith.**

**[An extract from the Duke of Medina Sidonia's orders to his men before the Armada set sail, May 1588]**

**(Turn over)**





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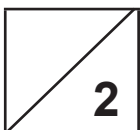
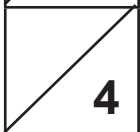

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	<b>Total</b>
	

**(Turn over)**









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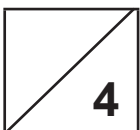
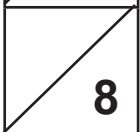

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	<b>Total</b>
	

(Turn over)

**QUESTION 4**

**This question is about the Puritan threat.**

**Explain the connections between any THREE of the following: [12 marks]**

- **Puritan Members of Parliament [MPs]**
- **John Penry**
- **Prophesying**
- **Archbishop John Whitgift**

**Your three choices:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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**(Turn over)**









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(Turn over)

**QUESTION 5**

**This question is about lifestyles of the rich and poor.**

**Read the interpretation below and then answer the question which follows.**

**There is little doubt that the poor became poorer in Elizabethan times. The number of beggars rose considerably. The main cause of poverty was the change in farming. Many landowners decided to keep sheep instead of growing crops. Many farm labourers lost their jobs and went to the towns in search of work.**

**[Sue Styles, an historian, writing in a GCSE textbook, ELIZABETHAN ENGLAND, published in 1998]**

**(Turn over)**

**How far do you agree with this interpretation of why there was an increase in poverty in Elizabethan times?**

**[16 marks]**

**[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]**

**Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3 marks]**

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**(Turn over)**











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**Additional space for question 5 only:**

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