



GCSE

3100UE0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

2A. Russia in Transition, 1905–1924

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

SOURCE A



[A photograph showing Communist soldiers looting a Russian church in 1918. A large group of soldiers can be seen carrying religious statues and decorated large objects out of the church]

Answer ALL questions.

QUESTION 1

This question is about life in early Communist Russia.

Study the source opposite and then answer the question which follows.

Use Source A and your own knowledge to describe Communist policies towards religion. [6 marks]

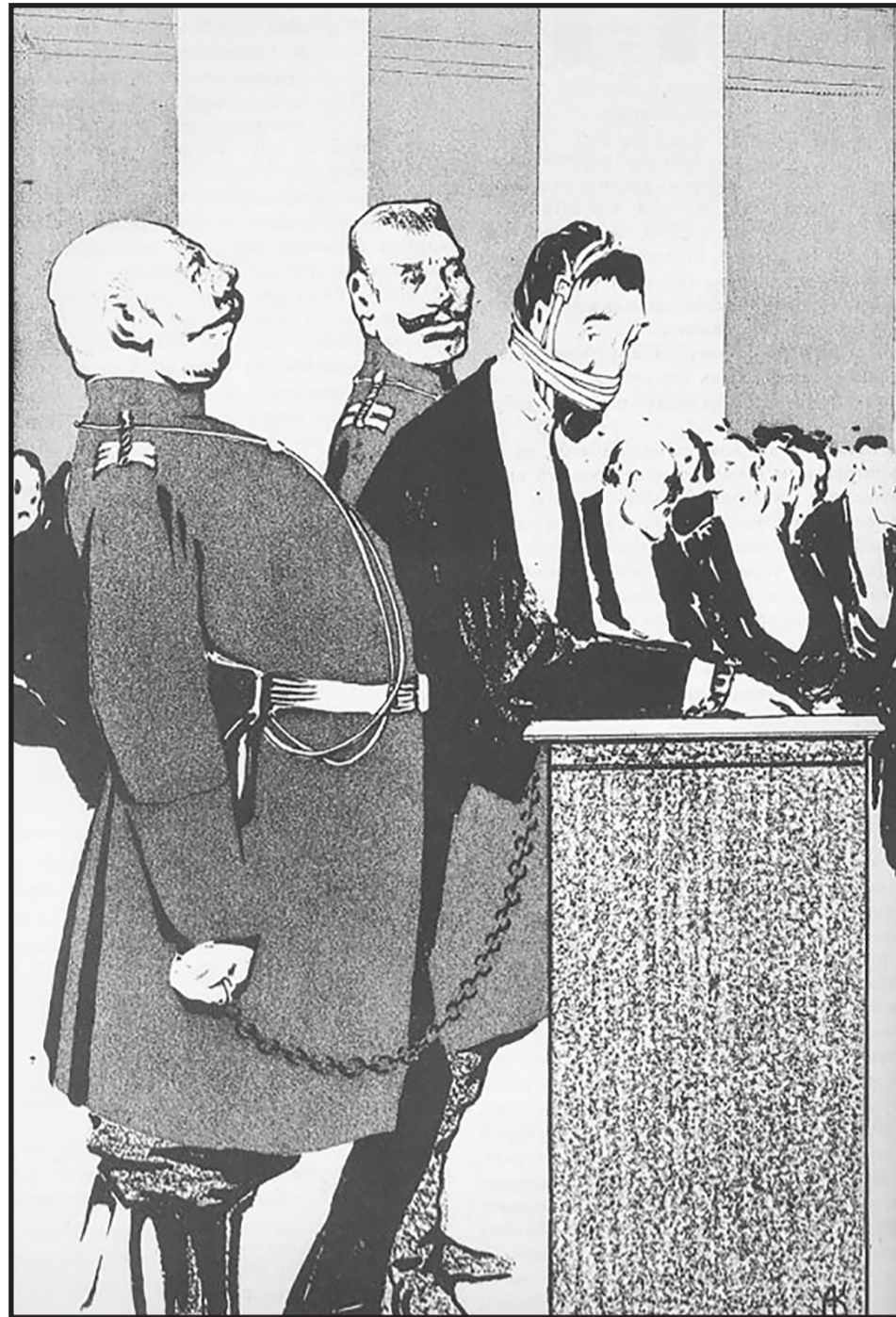
(Turn over)

10

8

(Turn over)

SOURCE B



[A cartoon published by the Bolsheviks in their party newspaper Pravda in 1906 showing a member of the Duma being guarded by Tsarist officials. The member of the Duma has been gagged with a cloth tied around his head and mouth. His hands are also tied. He is standing behind a desk and is being guarded by two of the Tsar's soldiers. Other members of the Duma are sitting and watching]

QUESTION 3

This question is about Russia up to 1914.

Study the source opposite and then answer the question which follows.

What was the purpose of Source B?

[8 marks]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

(Turn over)

QUESTION 4

This question is about the impact of the First World War, 1914–1917.

Study the sources C and D on pages 16 and 17 and then answer the question which follows.

Which of the sources is more useful to an historian studying the growing crisis in Russia during the First World War?

[12 marks]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

(Turn over)

SOURCE C

Dearest, I heard that horrid Rodzianko wants the Duma to be called together – oh please don't, it's not their business to discuss things not concerning them and bring more discontent. Listen to our friend Rasputin. God sent him to us and we must pay attention to what he says.

[From part of a letter written in 1916 by the Tsarina Alexandra to Tsar Nicholas commenting on the growing political tension in the capital Petrograd]

SOURCE D

The situation in the capital is serious. The government is paralysed; the transport system is broken down; the food and fuel supplies are completely disorganised. There is wild shooting on the streets; troops are firing at each other. It is urgent that someone who the people trust forms a new government.

[A telegram sent by the leader of the Duma, Rodzianko, to Tsar Nicholas on 27 February, 1917]

22

	6
	6

Total

--

(Turn over)

QUESTION 5

This question is about the Civil War, 1918–1921.

To what extent were the weaknesses of the Whites the main reason for the Reds winning the Civil War? [16 marks]

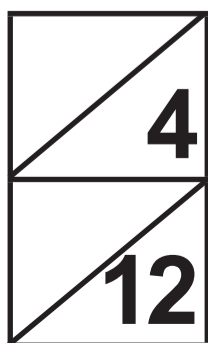

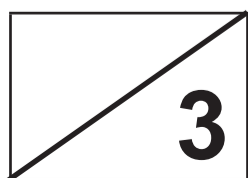
[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

[3 marks]

(Turn over)

END OF PAPER

	Total	SPaG
		

(Turn over)

