



GCSE

3100UF0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

**2B. The USA: A Nation of Contrasts,
1910 – 1929**

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

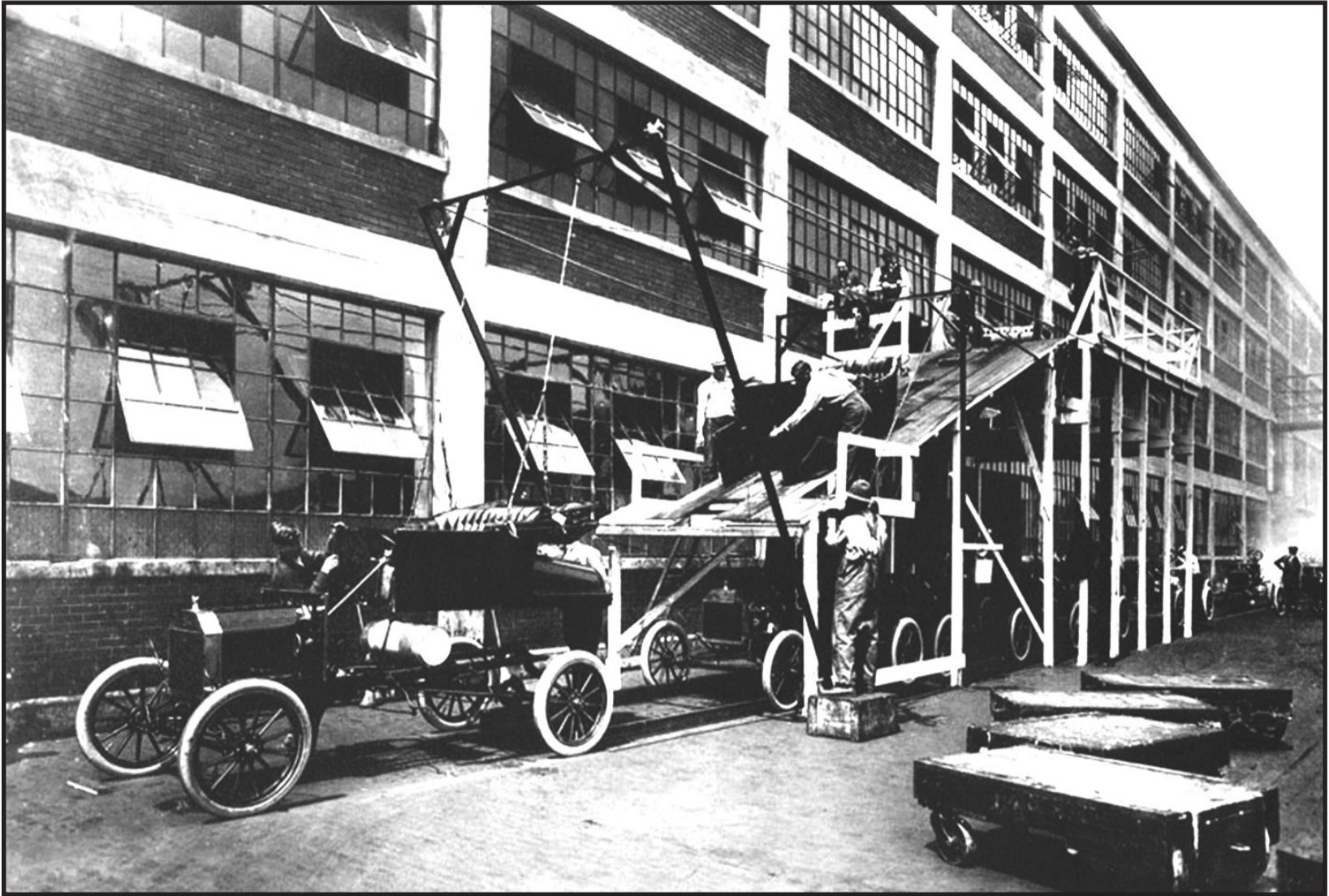
The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

SOURCE A



[A photograph showing the production of cars at Ford's Detroit factory in 1913. A line of black cars can be seen with workers working on them. One group of workers are on a wooden ramp above the cars and are sliding the seat unit down onto the frame of the next car to come along.]

Answer ALL questions.

QUESTION 1

This question is about the economic boom.

Study the source opposite and then answer the question which follows.

Use Source A and your own knowledge to describe the economic boom in America during this period. [6 marks]

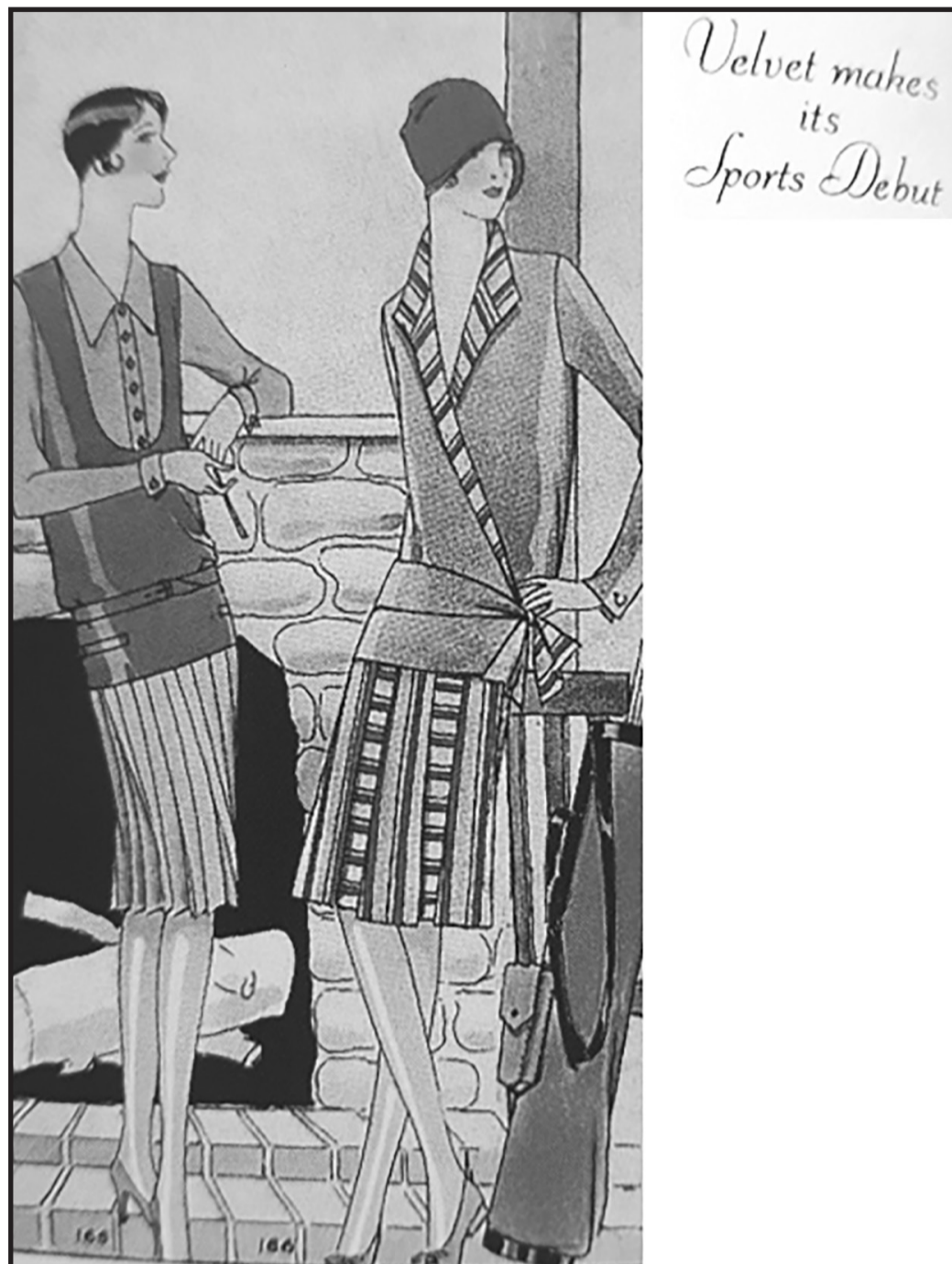
(Turn over)

10

8

(Turn over)

SOURCE B



[A fashion page from *Women's Journal*, a popular magazine for young women in America's biggest cities, published in 1927. The page says 'Velvet makes its Sports Debut'. There is a picture of two slim young women wearing velvet tops with knee-length skirts. They both have short hair and are wearing make-up and lipstick. One of them is wearing a tight-fitting bell-shaped hat. The other is smoking a cigarette. They have bags of golf clubs.]

QUESTION 3

This question is about the role of women.

Study the source opposite and then answer the question which follows.

What was the purpose of Source B?

[8 marks]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

(Turn over)

QUESTION 4

This question is about the end of prosperity.

Study the sources C and D on pages 16 and 17 and then answer the question which follows.

Which of the sources is more useful to an historian studying the reasons for the end of the economic boom in 1929? [12 marks]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

(Turn over)

SOURCE C

If any man saves \$15 a week and invests in the stock market, at the end of 20 years he will have at least \$80 000 and \$400 a month. I am firm in my belief that anyone can be rich, and ought to be rich. All they need to do is to put their money into the stock market.

[John J Raskob, the Head of General Motors car company, speaking to his workers in 1928]

(Turn over)

SOURCE D

Stock prices virtually collapsed yesterday due to the panic selling of shares. Gigantic losses were seen in the most disastrous trading day in the stock market's history. Billions of dollars were wiped out. It wasted fortunes and ruined the lives of thousands of investors.

[From an article written by a financial journalist in the New York Times, a popular American newspaper, published on 30 October, 1929]

(Turn over)

22

	6
	6

Total

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(Turn over)

QUESTION 5

This question is about religion and race.

Was the treatment of black Americans the worst form of religious and racial intolerance in the USA between 1910 and 1929? [16 marks]

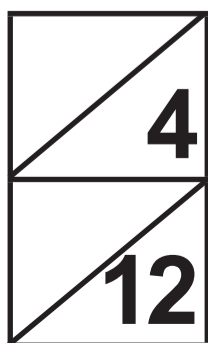

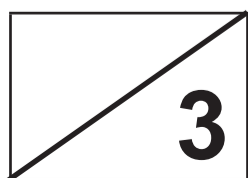
[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

[3 marks]

(Turn over)

END OF PAPER

	Total	SPaG
		

(Turn over)

