



GCSE

3100UG0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

2C. Germany in Transition, 1919–1939

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

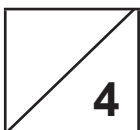
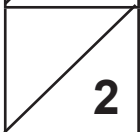

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

SOURCE A

[A photograph shows German soldiers entering Cologne in the Rhineland, March 1936. Soldiers can be seen on horseback trotting along a street which is lined with Nazi flags. People are standing on the pavements watching. A young woman has come forward to hand one of the soldiers some flowers]

(Turn over)

	Total
	

(Turn over)

10

8

(Turn over)

SOURCE B



[A cartoon published in a nationalist German newspaper shortly after the end of the First World War. A German soldier is shown looking over the top of a trench and ready to fire his rifle. The soldier is unaware that behind him a man has raised a dagger to stab him in the back. The man with the dagger has a large nose and is wearing civilian clothing, with a six-pointed star upon his hat]

(Turn over)

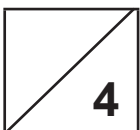


QUESTION 3

This question is about the impact of the First World War.

Study the source opposite and then answer the question which follows.

What was the purpose of Source B? [8 marks]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

	Total
	

(Turn over)

SOURCE C



[An election poster published in 1924 for Stresemann's Party, the DVP, promising Germany a brighter future. On the poster it shows a man using a whip to drive horses pulling a cart out of a stream. The cart represents Germany and the stream is surrounded by darkness and is labelled 1918. In the stream, a soldier can be seen drowning and horses look thin and distressed. The man is heading the cart up a slope towards a bright sun which is labelled 1924]

(Turn over)

SOURCE D

With the death of Stresemann Germany has lost her most able statesman. In 1923 Germany seemed to be in ruins, the French were in the Ruhr and the currency had collapsed. Then he took over and under his leadership Germany has become orderly and prosperous. She has an important place in the affairs of Europe.

[From an article reporting the death of Stresemann, published in the British newspaper, *The Times* on 4 October, 1929]

QUESTION 4

This question is about the recovery of Weimar.

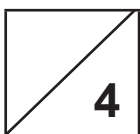
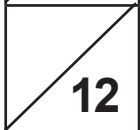

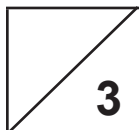
Study the sources on pages 16 and 17 and then answer the question which follows.

Which of the sources is more useful to an historian studying the achievements of Stresemann? [12 marks]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]



END OF PAPER

	Total	SPaG
		

(Turn over)

