



GCSE

3100UH0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

2D. Changes in South Africa, 1948–1994

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

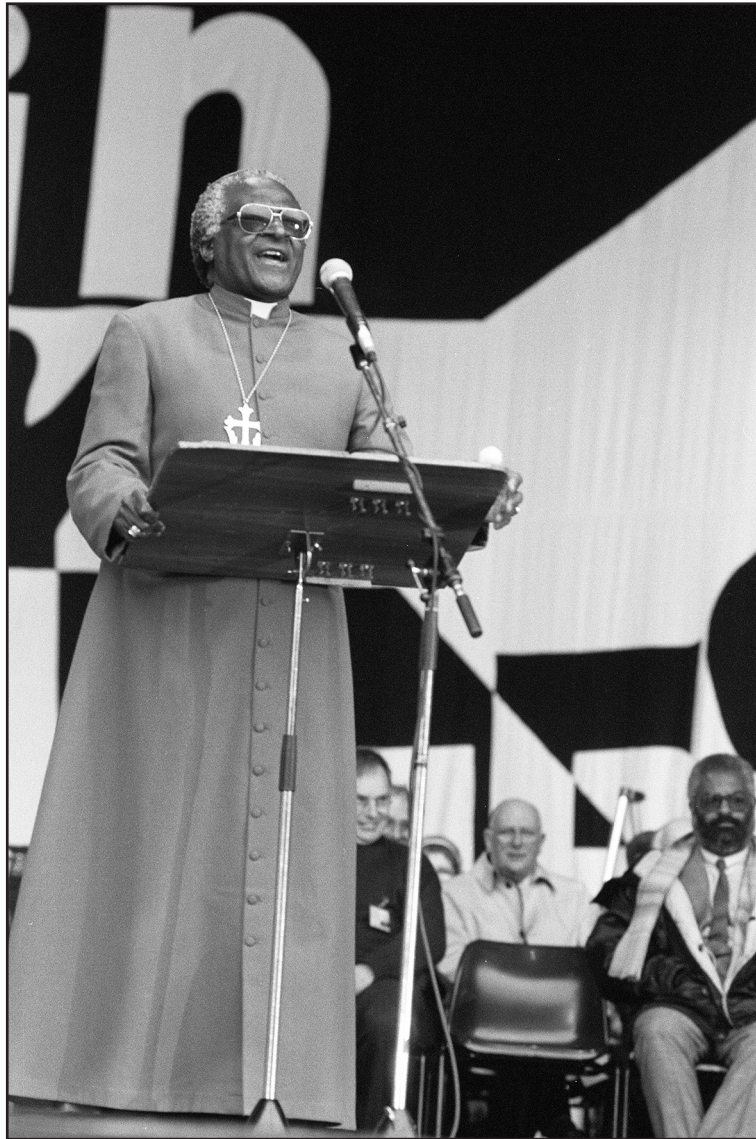
The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

SOURCE A



[A photograph showing Desmond Tutu addressing a crowd at a sports stadium in the United Kingdom in 1989. A black man is shown wearing a religious minister's dog collar and robes. He is standing behind a microphone and podium. Black and white men can be seen seated on the stage behind him]

Answer ALL questions.

QUESTION 1

This question is about the role of key individuals.

Study the source opposite and then answer the question which follows.

Use Source A and your own knowledge to describe the role of church leaders in the campaign against apartheid. [6 marks]

(Turn over)

8

(Turn over)

SOURCE B



[A photograph published worldwide showing Nelson Mandela and F W de Klerk sharing the Nobel Peace Prize in December 1993. A black South African and a white South African have each been given a medal and certificate. They are being applauded as they stand together and hold these up to show the audience]

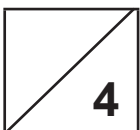


QUESTION 3

This question is about the ending of the apartheid system.

Study the source opposite and then answer the question which follows.

What was the purpose of Source B? [8 marks]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

	Total
	

(Turn over)

SOURCE C

The government believes in the supremacy of the European in his own area, and equally the supremacy of the Bantu in his. There is no policy of oppression by white South Africans only the desire to help the Bantu develop in their own direction. The policy of separate development is for the benefit of everybody.

[Dr Hendrik Verwoerd, Minister of Native Affairs, in a speech to the National Party government in 1950]

SOURCE D

Inside this closed world there is no sign, not the slightest suggestion of democratic rule.... the method of government is unequal and unfair. Bantustan policy quite simply makes our chiefs into puppets of the white leaders.

[Albert Luthuli, leader of the ANC addressing supporters at a meeting in 1959]

QUESTION 4

This question is about the apartheid system.

Study the sources opposite and then answer the question which follows.

Which of the sources is more useful to an historian studying the creation of self-governing homelands and Bantustans? [12 marks]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

(Turn over)

QUESTION 5

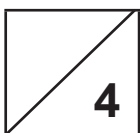


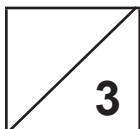
This question is about changes to the apartheid system.

To what extent were the actions of black South Africans responsible for changes to the apartheid system during the presidencies of Botha and de Klerk? [16 marks]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3 marks]

END OF PAPER

 4	Total	SPaG
 12		 3

(Turn over)

