



GCSE

3100UJ0-1

TUESDAY, 21 JUNE 2022 – MORNING

HISTORY

Unit 3: Thematic Study

**3A. Changes in Crime and Punishment,
c.1500 to the Present Day**

1 hour 15 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	6	
4.	6	
5.	12	
6.	12	
7.	16	
SPaG	4	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

Answer ALL questions.

QUESTION 1

Complete the sentences below with an accurate term.

[4 marks]

- (a) During the Tudor period the crime of following a different religion from the king or queen was called

_____ .

- (b) The poorly paid nightwatchmen, first established in 1663, were commonly known as

_____ .

- (c) In 1749 Henry Fielding created a small professional police force in London known as the

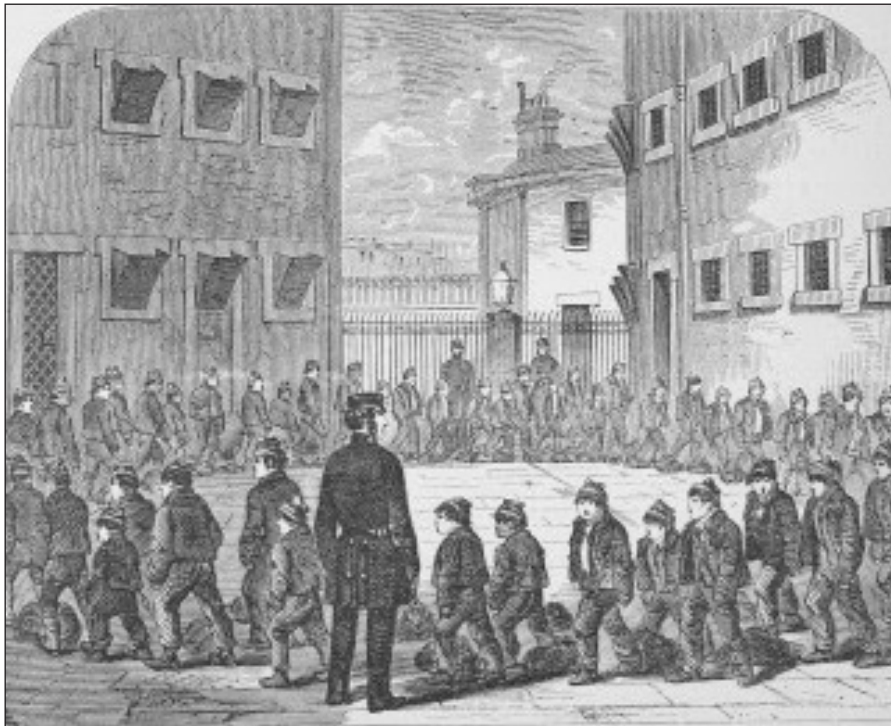
_____ .

(Turn over)

1 (d) During the early 19th century workmen who broke into textile factories and destroyed machinery were known as

_____ .

4

SOURCE A

[Young offenders in a prison in the mid 19th century. A drawing shows a line of boys walking in a circle around an exercise yard surrounded by prison buildings. Each boy is wearing a uniform of trousers, a thick jacket and a hat, with chains around his ankles. Male prison officers are watching]

SOURCE B

[Young offenders in a borstal for girls in the 1940s. A photograph shows girls sitting separately at benches and attaching wires to pieces of machinery. They are all wearing identical high necked dresses covered by a light apron]

(Turn over)

SOURCE C

[Young offenders doing community service in the early 21st century. A photograph shows young men wearing high-visibility jackets over shirts and hoodies. They are standing beside a railway line and cleaning graffiti off a high wall]

(Turn over)

6

(Turn over)

6

(Turn over)

2	Total
10	

(Turn over)

2	Total
10	
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(Turn over)

QUESTION 7

This question is about methods of punishment.

To what extent have methods of punishment changed over time? [16 marks]

In your answer you should:

- **show how methods of punishment have changed over three historical eras**
- **discuss the variations in the extent of change over three historical eras**
- **include direct references to the history of Wales.**

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4 marks]

(Turn over)

END OF PAPER

6	Total	SPaG
10		4

(Turn over)

