



GCSE

3100UL0-1

TUESDAY, 21 JUNE 2022 – MORNING

HISTORY

Unit 3: Thematic Study

**3C. The Development of Warfare,
c.1250 to the Present Day**

1 hour 15 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	6	
4.	6	
5.	12	
6.	12	
7.	16	
SPaG	4	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

(Turn over)

Answer ALL questions.

QUESTION 1

Complete the sentences below with an accurate term.

[4 marks]

- (a) Mangonels and trebuchets were weapons used in the medieval period to attack**

_____ .

- (b) The Welsh leader who led the struggle for independence from England in the early 15th century was called**

_____ .

- (c) At the Battle of Trafalgar in 1805 the English navy defeated the _____ .**

(Turn over)

1 (d) Between 1949 and 1963 many young men in Britain were called up to do compulsory military duty known as _____ .

4

(Turn over)

SOURCE A



[A drawing shows nurses in the Crimean War in the mid 19th century. Female nurses can be seen feeding injured men with bowls of hot food. One is feeding a man who has a bandaged head. The men are lying in narrow wooden beds which are arranged in two rows tightly packed together. The women have scarves over their heads, and they are wearing long sleeve jackets and long dark skirts]

(Turn over)

SOURCE B

[A photograph shows female ambulance drivers on the Western Front in 1917. A woman is shown sitting behind the steering wheel of a vehicle which has a large Red Cross on the side. Another woman is sitting beside her. Their seats are in the open with no windscreen in front of them or doors to their sides. They are both wearing helmets and overalls. They are on a muddy track and ruined buildings can be seen in the background]

(Turn over)

SOURCE C

[A photograph shows a female soldier on front line duty in the early 21st century. She is looking around her as she stands in the middle of a field of crops. She is holding an automatic rifle which she is ready to fire. She is wearing combat clothes, including a helmet and protective equipment]

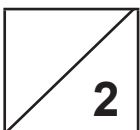
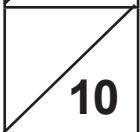

(Turn over)

6

(Turn over)

6

(Turn over)

	Total
	

(Turn over)

QUESTION 7

This question is about changes in technology.

To what extent has technology changed the nature of warfare over time? [16 marks]

In your answer you should:

- **show how technology has changed the nature of warfare over three historical eras**
- **discuss the variations in the extent of change over three historical eras**
- **include direct references to the history of Wales.**

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4 marks]

(Turn over)

Additional space for question 7 only:
