



**GCSE**



**C200U10-1**

**MONDAY, 16 MAY 2022 – AFTERNOON**

**SOCIOLOGY – Component 1**

**Understanding Social Processes**

**1 hour 45 minutes plus your additional  
time allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

**For Examiner's use only**

<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>1.</b>	<b>4</b>	
<b>2.</b>	<b>9</b>	
<b>3.</b>	<b>10</b>	
<b>4.</b>	<b>29</b>	
<b>5.</b>	<b>30</b>	
<b>6.</b>	<b>18</b>	
<b>Total</b>	<b>100</b>	

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.**

**(Turn over)**

**INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question or part-question.**

**Credit will be given for the use of sociological concepts, theories and evidence.**

**Answer ALL questions.**

- 1. Select the appropriate term from the list to complete the following sentences.**

**Sampling**

**Willis**

**Ethics**

**Symmetrical**

**Francis**

**Cultural diversity**

- (a) \_\_\_\_\_ refers to whether research is morally right or wrong. [1 mark]**

**(Turn over)**

1 (b) \_\_\_\_\_ did research on 'the lads' and anti-school sub-cultures. [1 mark]

(c) \_\_\_\_\_ refers to a family system where male and female roles are similar. [1 mark]

(d) \_\_\_\_\_ refers to differences in ways of life between societies. [1 mark]

**2. Read the following passage and answer the following questions.**

**Children are taught norms and values from a young age. In the family, they will learn how to walk, talk and how to eat acceptably and the importance of good health and education. They will continue to learn norms and values throughout life.**

**(a) Describe what is meant by norms. [2 marks]**

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**(Turn over)**

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**2 (b) Identify ONE norm in the passage on page 6. [1 mark]**

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**(Turn over)**





**10**

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<b>9</b>

**(Turn over)**

**3. Read the following passage and answer the questions.**

**Agents of socialisation such as the family, peer groups and schools have an important role in teaching children the culture of their society. These agents of socialisation are also agents of social control.**

**(a) Explain what is meant by agents of socialisation. [2 marks]**

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**(Turn over)**

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**3 (b) Explain TWO ways societies maintain social control. [4 marks]**

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**(Turn over)**



**15**

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<b>10</b>

**(Turn over)**

**4 (a) Describe what is meant by a nuclear family. [2 marks]**

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**4 (b) Explain why it is argued families are patriarchal. [4 marks]**

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**4 (c) Explain why more couples are choosing to cohabit in the contemporary UK. [8 marks]**

**You should explore at least TWO reasons in your response.**

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**(Turn over)**





**4 (d) 'Changes in norms and values are the main reason for changes in the divorce rate.'**

**Do you agree with this view?**

**[15 marks]**

**In your answer you are advised to refer to changes in norms and values and any other relevant factors to support your judgement.**

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**(Turn over)**



**5 (b) Outline why it is argued the hidden curriculum is important. [5 marks]**

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**(Turn over)**

**5 (d) ‘Cultural factors are the main reasons why some working-class children underachieve in education.’  
Do you agree with this view?**

**[15 marks]**

**In your answer you are advised to refer to cultural factors and any other relevant factors to support your judgement.**

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**(Turn over)**

**6. Read the following passage and answer the questions.**

**A recent sociological study looked at teenagers' attitudes to climate change. Questionnaires were used in the research. Sampling was used to make the study representative.**

**(a) Describe what is meant by representative. [2 marks]**

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**6 (b) Explain TWO advantages of using questionnaires for this research.**

**[4 marks]**

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**6 (c) Discuss the strengths and weaknesses of using unstructured interviews in research. [12 marks]**

**You should explore at least TWO strengths and TWO weaknesses in your response.**

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**END OF PAPER**

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**(Turn over)**

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