



**GCSE**

**3700U20-1**

**ENGLISH LANGUAGE**

**UNIT 2**

**Reading and Writing: Description,  
Narration and Exposition**

**TUESDAY, 5 JUNE 2018 – MORNING**

**2 hours plus your additional time  
allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number 0** \_\_\_\_\_

<b>For Examiner's use only</b>		
	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A (Reading)</b>	<b>40</b>	
<b>Section B (Writing)</b>	<b>40</b>	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

**Resource Material.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions in Section A and Section B1.**

**Select ONE title to use for your writing in Section B2.**

**Write your answers in the spaces provided in this booklet.**

**If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.**

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**You may write your answers on a separate answer sheet if preferred. Write the question number at the start of each answer.**

**You are advised to spend your time as follows:**

### **SECTION A**

- reading – about 10 minutes plus your additional time allowance**
- answering the questions – about 50 minutes plus your additional time allowance**

### **SECTION B1**

- about 10 minutes plus your additional time allowance**

### **SECTION B2**

- planning – about 10 minutes plus your additional time allowance**
- writing – about 40 minutes plus your additional time allowance**

**INFORMATION FOR CANDIDATES**

**Section A (Reading): 40 marks**

**Section B (Writing): 40 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**TURN OVER**

**SECTION A (Reading): 40 marks**

**In the SEPARATE RESOURCE MATERIAL there are five texts on the theme of ‘Overseas Volunteering Experiences’ labelled TEXT A-E. Read each text carefully and answer ALL the questions below that relate to each of the texts.**

**TEXT A**

**A1. In what year was Projects Abroad founded? [1 mark]**

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**A2. Which ONE of the following is NOT offered by Projects Abroad? Write the number of the correct activity.**

**[1 mark]**

- 1. worthwhile projects in more than 30 destinations**
  - 2. part-time staff employed in every destination**
  - 3. the chance to volunteer abroad**
  - 4. flexible projects with no fixed dates**
  - 5. work experience and gap year placements**
-

**A3. List THREE things you can do to get further information about Projects Abroad. [3 marks]**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**TEXT B**

**A4. Which of the following statements best explains the term ‘voluntourism’? Write the number of the correct activity. [1 mark]**

- 1. engaging in overseas travel and sightseeing**
  - 2. volunteering in your local community**
  - 3. taking a year out of university studies**
  - 4. visiting developing countries to work as a volunteer**
-

**A5. Name TWO concerns affecting children who are forced to live in institutions, according to Lumos.**

**[2 marks]**

1. \_\_\_\_\_

2. \_\_\_\_\_

**TEXT C**

**A6. The factsheet explains that Lumos has “provided 1,418 interventions to help save the lives of children”. Select ONE of the definitions from the list below which best describes an “intervention” in this context. Write the number of the correct definition. [1 mark]**

- 1. the process of interfering in something**
  - 2. involvement which prevents or changes something**
  - 3. giving medical aid or treatment**
  - 4. ignoring what has happened**
-

**A7. List TWO ways in which Lumos has made a difference to the children and their families. [2 marks]**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**A8. Explain what Lumos means when they refer to their “100% pledge”. [1 mark]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TEXT D**

**A9. Read the first paragraph of this text.**

**(a) Name ONE volunteering activity that was organised for the college students. [1 mark]**

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**(b) Name ONE activity the students did in their free time. [1 mark]**

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**TEXT E**

**A11. List THREE positive points that Sam Blackledge makes about the volunteers. [3 marks]**

**1.** \_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

\_\_\_\_\_

**3.** \_\_\_\_\_

\_\_\_\_\_







**EDITING (5 marks)**

**In this part of the paper you will be assessed for the quality of your understanding and editing skills.**

**A13. Complete the sentence below by using the PAST TENSE of the verb given at the end in brackets. [1 mark]**

**The instructor \_\_\_\_\_  
me how to reverse the car into a  
parking space.  
(use the past tense of TEACH)**

**A14. Read these four sentences.**

**Which sentence do you think is grammatically correct? Write the number of the sentence. [1 mark]**

- 1. Young people find volunteering was a rewarding or worthwhile activity.**
  - 2. Young people found volunteering were a rewarding or worthwhile activity.**
  - 3. Young people find volunteering to be a rewarding and worthwhile activity.**
  - 4. Young people found volunteering is a rewarding and worthwhile activity.**
-

**A15. Read the following four words.**

**unless**

**whereas**

**altogether**

**although**

**Choose ONE of the above four words that best fits the gap in the sentence below. Write the missing word.**

**[1 mark]**

**The girl was grateful for the help**

**\_\_\_\_\_ she would have preferred to have completed the task by herself.**

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**A16. Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:**

- 1. Even so, the queue she decided upon was ridiculously long.**
- 2. “Who’s next please?” called the attendant, after what seemed an age.**
- 3. Carefully, she scanned the area to find the shortest queue.**
- 4. She loaded her bags onto a trolley and entered the terminal.**
- 5. After a relatively short taxi journey, Fiona arrived at the airport.**

**(a) Which sentence should come FIRST in the text? Write the number of the sentence below. [1 mark]**

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**(b) Which sentence should come SECOND in the text? Write the number of the sentence below. [1 mark]**

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**SECTION B (Writing): 40 marks**

**B1. In this task you will be assessed for the quality of your proofreading.**

**Read carefully the advertisement below which is about Go Volunteer. Find five errors and write them correctly in the spaces on page 28.**

**[5 marks]**

**FIND YOUR IDEAL VOLUNTEERING OPPORTUNITIE WITH GO VOLUNTEER**

**What does Go Volunteer do?**

**It involves more than 28,000 volunteers every year.**

**It has more than 125 programme's running across the world.**

**It concentrates on the needs of the communities we serve.**

## **Why volunteer?**

**Volunteers make a massive difference at the UK and abroad. You could help to change someone's life for the better.**

**Find a roll that means something to you.**

**For more information:**

**visit: [www.govolunteeruk.org](http://www.govolunteeruk.org)**

**email: [info@govolunteeruk.org](mailto:info@govolunteeruk.org)**

**Go Volunteer**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**B2. In this task you will be assessed for the quality of your WRITING skills.**

**20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately. You should aim to write about 350 to 500 words.**

**Choose ONE of the following for your writing: [35 marks]**

**EITHER,**

**(a) Write an article for a travel magazine describing somewhere interesting that you have visited.**

**OR,**

**(b) You see the following in your local newspaper**

**‘Young people are selfish. They should all be made to volunteer to help others.’**

**Write an essay to explain your views on this subject, giving clear reasons and examples.**

**The next page can be used to plan your work before starting your writing on page 32.**

**PLAN:**

















