



GCSE – **NEW**



3100UA0-1

HISTORY

UNIT 1: STUDY IN DEPTH

Wales and the Wider Perspective

1A. The Elizabethan Age, 1558-1603

MONDAY 3 JUNE 2019 – MORNING

1 hour plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number **0** _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

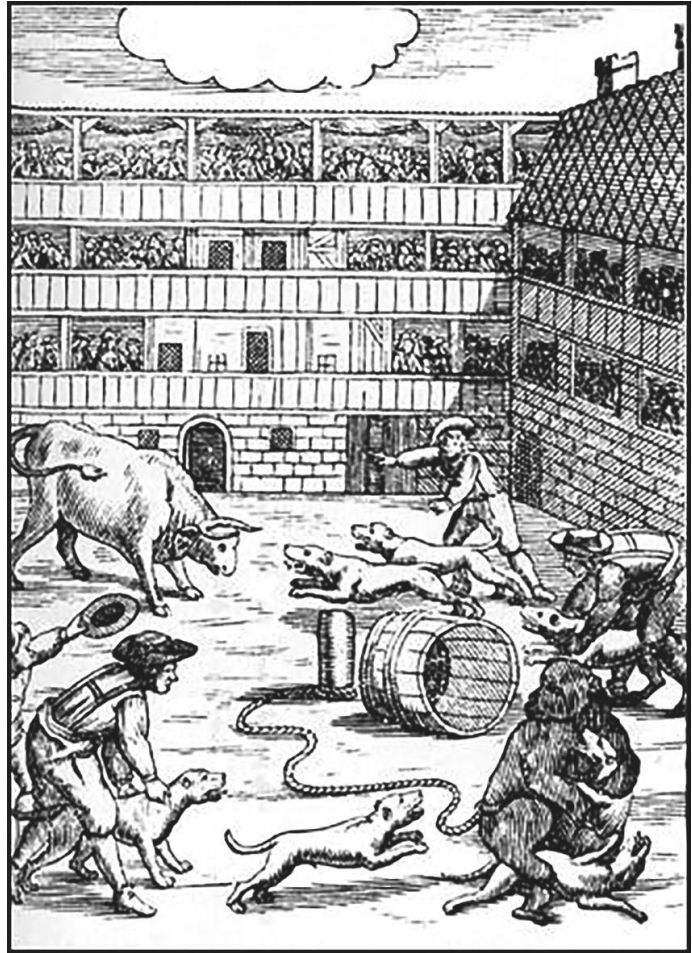
Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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SOURCE A

[An illustration from Elizabethan times. A crowd are sitting on tiered benches above an arena which has protective walls made of stone. They are watching as a bear is being attacked by bulldogs. The bear can be seen chained to a stake in the ground, but he has killed one of the dogs. Men are also in the arena encouraging other dogs to attack a bull]



SOURCE B

Many young men still keep fighting cocks. They prepare and decorate them and they are set to fight in a pit where a lot of money in the form of bets are placed on the outcome.

[John Stow, A Survey of London, 1598]

QUESTION 2

This question is about the lifestyles of rich and poor.

Study the source below and then answer the question which follows.

SOURCE C

Poverty is the fault of the poor themselves. The country cannot bear the cost of the large number of idle, wandering people and robbers. These refuse to work; they prefer to lie idly in ale-houses day and night, eating and drinking excessively. The most dangerous are the wandering unemployed soldiers. There are many thousands in the country.

[Sir Edward Hex, a landowner and Justice of the Peace (JP), writing to Lord Burghley, the Queen's chief minister, in a letter in 1596]

To what extent does this source accurately explain the problems associated with the poor? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

4	8	Total

END OF QUESTION 3

QUESTION 4

This question is about the Catholic threat.

Explain the connections between any THREE of the following: [12]

- **Mary Queen of Scots**
- **Catholic plots**
- **Philip II of Spain**
- **Walsingham's spy network**

Your three choices:

- _____
- _____
- _____

QUESTION 5

This question is about the Spanish Armada.

Read the interpretation below and then answer the question which follows.

We now know, after examining wrecks, that the Spanish did not run out of cannon balls. The Spanish did not fire their guns often enough. The design of the Spanish guns suggests that it was impossible to reload them quickly. Some of their cannon balls were badly made and did not fit their guns.

[Colin Martin and Geoffrey Parker writing in a specialist book, *The Spanish Armada*, published in 1988 and revised in 1998. Martin is a marine archaeologist and Parker an expert in Spanish military history]

