



National
Qualifications
2022

X814/76/11

Childcare and Development

THURSDAY, 26 MAY

1:00 PM – 2:30 PM

Total marks — 40

SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions.

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions.

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 1 4 7 6 1 1 *

SECTION 1 — CHILD DEVELOPMENT — 15 marks

MARKS

Attempt ALL questions

1. Describe **two** cognitive milestones for a child aged 3–5 years. 4
2. Describe an appropriate activity that promotes cognitive development for a child aged 3–5 years. 2
3. Describe **one** age-appropriate method of assessing the development of a child aged 8–12 years. 3
4. Explain the impact of **two** environmental influences on children’s holistic development. 6

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

MARKS

Attempt ALL questions

- | | | |
|--------|---|---|
| 5. (a) | Describe one theory of social and emotional development that supports transition in children aged birth–3 years or 3–5 years. | 4 |
| (b) | Explain how knowledge of the theory identified in 5(a) can be implemented in practice. | 6 |

[Turn over

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

MARKS

Attempt ALL questions

- | | | | |
|----|-----|---|----------|
| 6. | (a) | Describe one piece of current legislation that influences early learning and childcare settings in Scotland. | 5 |
| | (b) | Explain how the legislation identified in 6(a) impacts on practitioners in early learning and childcare settings. | 5 |
| 7. | | Explain why it is important to involve parents or carers as partners in early learning and childcare settings. | 5 |

[END OF QUESTION PAPER]