



National  
Qualifications  
2023

**X814/76/11**

**Childcare and Development**

TUESDAY, 30 MAY

1:30 PM – 3:00 PM

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**Total marks — 40**

**SECTION 1 — CHILD DEVELOPMENT — 15 marks**

Attempt ALL questions.

**SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks**

Attempt ALL questions.

**SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks**

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 1 4 7 6 1 1 \*

## SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions

1. Identify **three** physical milestones for a child aged 0-3 years. 3
  
2. Describe **two** experiences that promote physical development for a child aged 0-3 years. 4
  
3. Explain **two** family influences that affect the holistic development of children and young people. 4
  
4. Evaluate **one** assessment method appropriate for a child aged 3-5 years. 4

**SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks****Attempt ALL questions**

- |  |          |
|--|----------|
| 5. Describe <b>one</b> theory of cognitive development that supports the development of children aged 5-8 years.                               | <b>4</b> |
| 6. Explain how knowledge of the theory identified in question 5 can assist with planning outdoor play experiences for children aged 5-8 years. | <b>6</b> |

**[Turn over**

**SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks****Attempt ALL questions**

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|---|---|
| 7. (a) Describe <b>one</b> piece of legislation that informs practice in early learning and childcare settings.                     | 4 |
| (b) Explain the impact of the legislation identified in 7(a) on children and young people in early learning and childcare settings. | 5 |
| 8. Describe how SSSC codes of practice may influence practitioners in early learning and childcare settings.                        | 3 |
| 9. Describe how partnership working with the third sector benefits children and young people.                                       | 3 |

**[END OF QUESTION PAPER]**