



National
Qualifications
2024

X814/76/11

Childcare and Development

WEDNESDAY, 1 MAY

1:00 PM – 2:30 PM

Total marks — 40

SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions.

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions.

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet, you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions

- | | |
|---|---|
| 1. Identify two emotional milestones for a child aged 8–12 years. | 2 |
| 2. Evaluate an appropriate method of assessment for a child aged 8–12 years. | 5 |
| 3. (a) Jacob is 14 months old and is reaching his expected milestones. He is interested in musical instruments and songs.
Describe a suitable activity for Jacob to promote his fine motor skills. | 4 |
| (b) Explain two ways that Jacob's family may influence his physical development using rhythm and rhyme. | 4 |

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions

4. (a) Read the following case study and answer the question below.

Fadey is 4 years old and has just started nursery. He enjoys looking at picture books. His keyworker is making a plan which will develop his skills with early literacy.

Describe a theory of language development.

4

- (b) Explain how the theory identified in 4 (a) could be used to plan appropriate play activities for Fadey.

3

5. Identify a theory of social and emotional development and explain how the keyworker would use this theory in the settling in process.

3

[Turn over

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks**Attempt ALL questions**

- | | |
|---|---|
| 6. Describe how the Children and Young People Scotland Act 2014 influences practice within childhood practice settings in Scotland. | 5 |
| 7. Describe two articles of the UNCRC that are relevant to children and young people. | 4 |
| 8. Explain the purpose of the SSSC as a regulatory body in Scotland. | 2 |
| 9. Evaluate why working in partnerships with parents/carers is important. | 4 |

[END OF QUESTION PAPER]